## PRIVATE WAR ON COMMUNISM

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Events in eastern Europe are recalled as a warning against complacency on the part of many Americans

In the Late 1920's an ordinary debate in the Czechoslovakia Parliament degenerated into a near riot. The Communist leaders jeered at their opponents, refused to listen to any proposal other than their own, and indulged in wholesale violence as a means of intimidation.

An anti-Communist, meeting Clement Gottwald, Communist leader, outside the hall, asked: "Just what do you Communists really want, anyway? Why are you always so embittered and unreasonable? Why are you against everything and why do you refuse to compromise on even the least important matters?"

Then, before the belligerent Gottwald could reply, the anti-Communist threw the \$64 question at him. "What," he demanded, "would you do if you were in the majority instead of being in the minority?"

Gottwald had the answer for that

one. "When we take power," he snarled, "we shall hang you, you scoundrel!"

The anti-Communist was stunned. "Surely you don't mean that?"

"I mean precisely that!" Gottwald threatened. "We intend to hang all you bourgeoise and bloodsuckers."

The rest of the story is history. Twenty years later the Communists seized power in Czechoslovakia, rounded up their enemies, and rushed them off to concentration camps. Thousands of them—labor leaders, army officers, businessmen, and intellectuals—have not been heard of to this day. Presumably they were murdered on the ground that they were bourgeoise and blood-suckers.

That is Communism in action. "But," thousands of well-meaning Americans will tell you, "that could never happen in America.

The American Communist is a different brand. He could never resort to such methods."

What do the Communists themselves have to say on this subject? Perhaps William Z. Foster is as definite an example as we can cite. In his book, *Toward Soviet America*, he answers this question with such frankness that even the dullest-witted do-gooder cannot fail to comprehend its full significance. Foster wrote:

"The American revolution, when the workers have finally seized power, will develop even more swiftly in all of its phases than has the Russian revolution. This is because in the United States objective conditions are more ripe for revolution than they were in old Russia."

But Foster did not stop at that. He added: "All capitalist parties—Republican, Democrat, Progressive, Socialist, etc.—will be liquidated, the Communist Party functioning alone as the party of the toiling masses." Does that have a familiar ring? Does it bear a close resemblance to Clement Gottwald's threat to the anti-Communists in Czechoslovakia?

This is the Communists' plan. It is the blueprint to be followed when the day comes for them to take over America. What can you—the ordinary man or woman in the street—do about this threat?

First, you must realize that merely being "against Communism" is not enough. You must do better than that if you are to become a vital force in saving America from the fate of Czechoslovakia.

What shall you do? Here are a few suggestions:

1. Understand the subject.

The American Bar Association in its Brief on Communism says: "There is widespread ignorance and confusion throughout the United States concerning the nature of Communism and the objects and purposes of those people in this country and elsewhere who embrace and follow Communist teachings."

In order that you may be certain of your facts, you must read authoritative publications regarding Communism: The American Legion Magazine, The American Mercury, National Republic, Reader's Digest, The Saturday Evening Posand a few other periodicals which publish objective articles on this important subject.

You should listen to statesmen fired with patriotic zeal, read the publications of the House Committee on Un-American Activities, Internal Security, and other Congressional organizations which are engaging in this all-out struggle against Communism, the Battle of the Century.

In your reading you will learn that Communists and their vast corps of secret allies are tireless missionaries. They never waste their effort trying to convince or convert each other, but are continually working to seduce and subvert outsiders.

This gives you a valuable cue: become an equally fervent and tireless missionary for Americanism. Never let a day pass but what you attempt to persuade those who seem less dedicated than you to the American Way of Life. You will do this by sharing with others the information you have obtained—the tragedies of Communism, the glories of Americanism.

#### Be an effective citizen.

Take an active and intelligent interest in your local, civic, state and national affairs. Follow your state's legislative and congressional activities. Remember, you are a free citizen of a republic—not a helpless subject of an all-powerful state. Act the part.

### 3. Be an opinion-maker.

You will find the Communists and their secret allies have infiltrated every strata of our society—PTA, powerful national organizations, and even some churches. The comrades may have their representatives in your lodge, community, and even in your small local clubs. These people try to direct the activities of every group. They offer suggestions, persist in their opinions, and absolutely refuse to compromise.

There is but one way to deal with them: refuse to agree with them in any detail whatsoever. See

to it that you, and others who are thoroughly American, make the opinions, rules, and regulations of your lodge, church, and community.

#### 4. Expose Communists.

The thing which Communists fear most is exposure. This is because it isolates them from the rest of the population. And isolation, the Communists know full well, means death to their most effective weapon—the fifth column.

"How," you ask, "can the ordinary man in the street do this?"

The process is simple. First [he can] recognize the Communist; second, lead others to that realization. It is relatively easy for one to learn the ingredients of Communism. He then is in a position to decide that a given individual is or is not Communistic.

But step two is more difficult. Here is the way the astute citizen proceeds in this aspect of fighting Communism: "Never say," counsels a noted authority on this subject, "that some one is a Communist. Instead, cite evidence which will lead others to the inevitable conclusion."

He illustrates thus: "If," he says, "I point to a two-legged, befeathered waterfowl the size and shape of a duck and call attention to its webbed feet, to the fact that it quacks like a duck, that it swims like a duck, eats like a duck and associates with ducks, the average fair-minded American will conclude that the waterfowl is a duck."

THAT is an effective way of operating. It enables the other fellow to come to his own conclusion. Your job is to supply the evidence. There is no better way of exposing Communists.

5. Attend and support your church.

It is generally known that Communists are frantically and militantly atheistic. "We Communists," Earl Browder has said, "do not distinguish between good and bad religions because we think they are all bad."

"Is there," you ask in complete sincerity, "really a danger that some churches are helping Communism?"

J. Edgar Hoover, Director, Federal Bureau of Investigation, has this to say on the subject: "I confess to a real apprehension so long as Communists are able to secure ministers of the gospel to promote their evil work . . ." In other words even among the clergy, you will find individuals who, knowingly or not, are working for Communism. Your job, then, as a disciple of Americanism, is to identify these subversives no matter who or where they may be and to expose them.

How? By applying the very same principles to your church-going acquaintances that you apply to your office colleagues, lodge brothers, and neighbors. The fact that one is a church member—or an official in the church—certainly is no guarantee that he is an American. In fact,

some of the most dangerous Communists in this country are respected members of various churches.

6. Examine your schools.

"Give us the child for eight years," Lenin announced years ago, "and it will be a Bolshevik forever." To that end the Communists have planned for your child in the name of education.

"They mean to take him from the nursery, put him in uniform with the hammer and sickle flag in one hand, a gun in the other, and send him out to conquer the world," reports the House Committee on Un-American Activities. "If they have their way, he will be guided from the kindergarten straight through college so that he will have anything except a mind of his own. He will be trained but not educated. He will be taught to solve problems that are handed to him and to consider it a crime to think for himself. He will be the childman of Communism."

The alarming thing is that this is happening in some elementary and secondary schools, in our colleges and universities. Some of the most effective Communists in this country have been teachers.

What can you do about the situation?

Plenty! Simply apply the same yardstick to the schools and teachers that you used with others. Things equal to the same thing are equal to each other.

Learn what the schools are saying regarding history, economics, social welfare. What do the teachers say about international Communism? What do these teachers say about Americanism? Is it an outdated philosophy of government or something to be prized above all else?

If you find that a teacher is selling America short, expose him. It is a part of an American teacher's duty, especially today, to instill in the pupil's mind a deep and well-founded love for the American Way of Life. Any teacher who fails to do that comes under the closest scrutiny. Watch him.

#### 7. Preach Americanism.

It is true that you are but one person. You may feel that you are not too important. And consequently, you may think that there is little you can do, personally, to fight Communism.

However, you must remember that no matter who or what you are, you are free to take an individual stand on this subject. You can make sure that, every day, through your words and actions, you preach Americanism. And there are more than 170,000,000 people in the United States today. In view of these facts, can there be any doubt but that you and you and you are a tremendous force?

To adopt this attitude does not mean that you will indulge in a continual flag-waving act. But it does mean that, in your contacts with colleagues in the office, lodge, church, union, and community, you will unwaveringly advocate the principles of free speech and religious freedom, of free enterprise and free elections, equality, justice, trial by jury, and majority rule.

THESE are the ingredients of Americanism. These are the elements which Communism would destroy and Americanism must preserve.

YOUR ROLE IN THIS DRA-MA CAN HARDLY BE OVER-ESTIMATED. YOU REALLY ARE THE VERY KEYSTONE OF AMERICANISM.

Here, then is a statement of what you, the individual, can do in this world-shaking struggle between international Communism and Americanism. Here are the principles, the steps which you must take if you wish to become an effective soldier of the greatest conflict the world has known. Here, in short, is the blueprint for your private war on Communism. See that you use it well. —from National Republic September, 1958

Another thing about Sunday drivers: they're out practicing every day around rush-hours.

—Charles Ruffing

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ADVERTISING?

teenager's

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EDUCATION?

MEDICINES

by Harold B. Jacobson

Is your teenager having career trouble? Does Junior, or Junior Miss, wake up on Monday determined to become an engineer, switch to journalism on Wednesday, and wind up as a research chemist on Friday? Do you know which career is right for your child? Are you staggered by the high cost of specialized schooling?

Thousands of families are finding the answers every year—with minimum strain on nerves and pocketbook. It's done through cooperative education. Although these "earn-learn" programs are offered in almost 2,000 high schools and 62 colleges from coast to coast, few parents know they even exist.

Here's how they work: Junior is first given an aptitude test by a coordinator, who is a high school teacher specially trained for this work. Although the test does not pinpoint a specific career, it does reveal the type of work for which your child is best-suited.

One test, the Kuder Preference record, measures interest in nine areas: mechanical, computational, scientific, persuasive, artistic, literary, musical, social service, clerical. If Junior rates high in mechanics, he has a wide choice of jobs—ranging from auto mechanic to aircraft technician. Say he decides to try his hand at engineering; after you approve this choice, the school arranges for a job.

Your child will go to school four hours every morning and work in