a lot of clubs in Washington and New York. As New York is now his address, presumably he might be put forward as a New York candidate, but the West Virginians don't think so, especially the Clarksburgers. Neither, it may be added, do the New Yorkers, who will vote in the convention for Al Smith. Perhaps if you mentioned his name to any of them below the grade of, say, Frederic R. Coudert, they might answer, "Davis? why, Jeff Davis is dead. What do you mean, Davis?"

### SILHOUETTES

#### By Doris Kenyon

## I

#### THE RIVER

Mighty swimmer, Bearing home on your broad back The lost children of sun and sea.

#### Π

#### THE MOUNTAIN

Proud mound, Rubbing your sterile shoulder Against the heavens; Hail and farewell! The hand that reared your bulk Digs your grave; I pass to return and find you Level with my feet.

#### III

# THE SUN

Bend down your face, great star; Drink my tears, Consume the earth like a moth; Where I am you are not, Where I go you cannot come . . . But follow me or I will perish in the storm Of my own thoughts!

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# MODELING EDUCATION ON GENIUS

# By WILLIAM GEORGE JORDAN

HE world's most urgent need is not a new crop of geniuses. We could get along very comfortably even if we did not have a new great book, a new marvelous discovery, a new revolutionary inven-

tion, or a new superb painting or piece of sculpture for a hundred years to come. The great geniuses of the past still live in their works. They still speak their undying messages of revelation, beauty, truth, inspiration and wisdom. Though we have listened to them we have learned but a small part of their inspiring quality. We have not even begun to exhaust the genius of either past or present.

What the world *does* need most is a better, finer, broader type of average men and women, with healthy bodies, sound, trained minds, spiritually alive to the bigness of their individual possibilities and the greatness of real living. We need men and women trained to think, not merely to think they think. Thomas A. Edison declares that "most men never amount to much because they don't *think*. Prof. William James said that the average man uses only about one tenth of his brain. Dr. Elmer Gates claims that under usual circumstances and education, children develop less than ten per cent of the cells in their brain areas.

This is a ghastly commentary on our educational system. There are about 24,000,000 children in the public elementary, secondary and high schools of the United States. The system is maintained at a cost of over a thousand million dollars a year. When this vast army of children shall have completed their education, not a single one of them will, as the result of the process, have been trained to think. Not one of them will have the powers and faculties of their

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