PUBLIC SCHOOL APOLOGISTS **SLAM VOUCHER ADVOCATES 5**

\$5,000 VOUCHER WOULD OPEN DOORS 7 ETHICS IN EDUCATION 14-15

School Reform News

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THE MONTHLY NEWSPAPER FOR SCHOOL REFORMERS

Teacher Union Accused of Tax Evasion

by George A. Clowes

espite budgeting more than \$70 million a year in recent years to maintain an ongoing nationwide organization of more than 1,800 paid political organizers and lobbyists, the National Education Association (NEA) since 1994 has reported to the Internal Revenue Service (IRS) that it spends nothing on political activities.

Drawing on earlier complaints filed with the IRS and U.S. Department of Labor, Landmark Legal Foundation on September 8 formally called on the IRS and the U.S. UNION continued on page 16

Using Statistics to Subvert NCLB

by Derek Redelman

The goals of the No Child Left Behind (NCLB) Act are clear enough: Zero children left behind, with 100 percent proficiency in 12 years.

But while federal officials repeatedly affirm those goals, some states are undermining the clarity of the NCLB accountability framework by applying statisti-NCLB continued on page 6

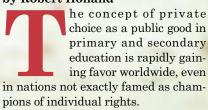
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School Choice Gathers **Momentum Worldwide**

While U.S. inches forward, China takes a giant step

by Robert Holland



In September, while a handful of U.S. senators contemplated a filibuster of a voucher measure that would enable fewer than two thousand District of Columbia children to exit failing public schools in favor of productive private ones, the People's Republic of China was putting into effect a law giving private schools equal standing with stateowned schools.

The law went into effect during a forum on how to boost the growth of a private educational sector in China. held at the Great Hall of the People in Beijing. According to statistics prepared for the National People's Congress, some 54,000 private schools enrolling almost 7 million students had opened their doors in China by the end of 2000. By assisting the private schools with loans, tax credits, and similar assistance, the government hopes to stimulate much more dramatic private school **MOMENTUM continued on page 4**

for college, according to a new analysis of U.S. Department of Education data by

Manhattan Institute researchers Jay P.

GRADUATE continued on page 8

Greene and Greg Forster.

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"Every year about a million young by Krista Kafer nly 70 percent of U.S. students people who should graduate from enrolled in public high schools gradhigh school don't, condemning uate, and only 32 percent graduate ready

1 in 3 Students Graduate College-Ready

them to a lifetime of lower income and limited opportunities." JAY P. GREENE AND GREG FORSTER

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School Reform News is available on the Internet. Point your web browser to http://www.heartland.org.

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ADVERTISING: School Reform News accepts display advertising and advertising inserts. For an advertising kit with rate card and editorial calendar, contact Associate Publisher Nikki Saret at 312/377-4000, e-mail nikki@heartland.org

School Reform News is published 11 times per year by The Heartland Institute. Subscriptions are \$36 per year. Order online at www.heartland.org. Heartland is a nonprofit and nonpartisan public policy research organization serving the nation's federal and state elected officials, journalists, Heartland Members, and other opinion leaders. Its activities are tax-exempt under Section 501(c)(3) of the Internal Revenue Code.

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A Rough Week for Public Schools and **Teacher Unions in the Nation's Capital**

by Don Soifer

fter getting through Hurricane Isabel relatively unscathed, the nation's capital did not fare well at the beginning of October, at least as far as its schools were concerned.

On October 1. Senate leaders withdrew President George W. Bush's plan to create a new school voucher program for children in the District of Columbia Public Schools (DCPS). The move—expected to be only temporary-came with Members facing a heavy workload that included the President's request for Iraqi aid. The postponement acknowledged that leadership lacked the 60 votes necessary to overcome a filibuster threatened by Senate Democrats opposed to the bill.

Most observers viewed the development as only a passing setback, however. Some supporters of the voucher plan noted that, since it had already passed the House and enjoyed strong Bush administration support, roadblocks on the Senate floor could be overcome by maneuvering in conference committee.

Without a Senate version of the scholarship bill," observed Representative Jeff Flake (R-Arizona), who authored the original DC voucher bill earlier this year, "the conference on the D.C. Appropriations bill has the potential to yield a much better bill with fewer compromises to render the legislation less effective. Clearly, President Bush feels strongly about this issue, and I'm quite confident that we can make D.C. school choice a reality.'

District Drops Ball on Millions

Meanwhile, during the same week, two new developments underscored problems with the management of education funds by government units in the District of Columbia.

On September 30, the Washington Times reported the District was at risk of losing \$23.8 million in federal education grants it had already been awarded. D.C. officials had failed to spend the money before the September 30 close of the fiscal year. In an interview with the newspaper, DCPS Chief Academic Officer Robert Rice seemed unaware of the situation or that the funds had even been made available. Most of grants were for professional development.

While city council and board of education officials squabbled publicly over who was at fault, U.S. Department of Education officials clarified they would permit the funds to carry into the following year.

Stealing \$2.5 Million

During the first week of October, the ongoing scandal involving more than \$2.5 million in missing Washington Teachers Union (WTU) dues deepened, with charges being filed against a D.C. Department of Health official for conspiracy to embezzle union dues. The District official, who had been given check-writing authority for the union, allegedly used a fictitious compa-

Hoekstra's Heroes



Pete Hoekstra (R-MI)



Jim DeMint (R-SC)

Trent Franks (R-AZ)

ny and bank account to launder the funds. Meanwhile, former WTU president Barbara Bullock and two other union staff

members pleaded guilty to conspiracy, theft, and mail fraud charges. The offenses could result in Bullock serving 10 years in a federal prison. Her offenses included falsely inflating teacher dues by \$144 apiece and stealing the increased revenues, according to prosecutors. The American Federation of Teachers has since taken over management of its local affiliate.

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"Without a Senate version of the scholarship bill, the conference on the D.C. Appropriations bill has the potential to yield a much better bill with fewer compromises to render the legislation less effective. ... I'm quite confident that we can make D.C. school choice a reality." JEFF FLAKE (R-ARIZONA)

Congressman Urges Accountability Although not directly prompted by the DC teacher union problems, the House Employer-Employee Relations Subcommittee on October 2 approved three bills sponsored by its chairman, Representative Sam Johnson (R-Texas), that would raise the bar significantly on union accountability.

One measure would give the Department of Labor substantial new authority to enforce its union accountability regulations. Johnson pointed out that Labor Department data from 2002 indicated more than 40 percent of unions





Marilyn Musgrave (R-CO)





Mark Souder (R-IN)

either filed their required disclosure forms late or did not file them at all.

Another measure approved by the subcommittee would empower the Secretary of Labor to bring civil suits on behalf of union members for failure to meet disclosure requirements, while protecting the identity of the members. A third proposal would require unions to disclose to their members information about their rightsincluding membership dues and membership rights-within 90 days of their joining the union.

The bills enjoyed bipartisan support in the Senate and are expected to proceed to the House floor in coming weeks.

Education Freedom Caucus

Representative Pete Hoekstra (R-Michigan), a longtime Congressional champion of school reform, in October announced the formation of a new Education Freedom Caucus. The caucus "is dedicated to a worthy and just goal to allow parents to choose the best education settings for their children," according to Hoesktra.

Charter members include Representatives Jim DeMint (R-South Carolina). Trent Franks (R-Arizona), Marilyn Musgrave (R-Colorado), Mark Souder (R-Indiana), Tom Feeney (R-Florida), Jack Kingston (R-Georgia), and John Shadegg (R-Arizona). School vouchers, tuition tax credits, and charter schools were cited as important caucus priorities.

"The strongest and surest inducement to educational excellence," said Franks, "is to give parents the ability to choose what kind of educational substance and environment is best for their child"-ideals the new caucus hopes to champion in the coming months and years.

Don Soifer is executive vice president of the Lexington Institute. His email address is soifer@lexingtoninstitute.org.



