Books of Special Interest

An Academic Utopia COLLEGE OR KINDERGARTEN? By MAX McConn. New York: The New Republic. 1928. \$1.

Reviewed by James L. McConaughty

THE recent books on the American college would fill a two-foot shelf, at least. One thinks at once of the studies by Dr. Kelly, Warden Bell, Professor Richardson, Instructor Marks, the undergraduates of Dartmouth, and the criticisms by Veblen, Kirkpatrick, and Upton Sinclair-and, best of all, by a layman, a non-college graduate, "College," by John Palmer Gavit. Another worth while criticism is added to the shelf in this book, with its challenging, but scarcely justifiable title, by the Dean of Lehigh, formerly the Registrar of the University of Illinois, doubly interesting as a college critic because in spite of his long administrative experience, he has never been a college professor.

Most educational literature is Utopian in point of view,-Plato told of an ideal educational scheme, never yet realized; so did Bacon, Comenius, Rousseau, Jefferson, -- and McConn. Educational daydreams are intellectually provoking and worth while, although the reviewer gravely doubts whether this one ever should, or could, be realized. Dean McConn's thesis is that most students go to college to-day for social prestige and advantages, but not for scholarship. He recommends a differentiation of our colleges into two types,—one, the "Kindergarten" or "Gentleman's College," with interesting lectures, easy courses, stimulating athletics and extra-curriculum activities, but little or no pretense of scholarly work. In the other, "the Real College," intellectual porsuits would be supreme, with inspiring teachers and preceptors, and no students except those who are earnest scholars. The description of the latter kind of college,ay academic Utopia, -fills most of the book. Admission to it would be by a combination of school certificate, questionnaire, psychological examination, and personal interview, rather than by College Board or other type of entrance examinations. The Survey course would play a large part in the curriculum of the first two years, and the work

of the last two would be largely preceptorial and in seminars. The faculty would have sharply differentiated duties: some would be merely quiz masters for elementary drill work, some lecturers, most would be preceptors or tutors, for the direction of individual student's work. Faculty research would not be stressed, as this, the author believes, is chiefly a university concern. All students and most of the faculty would live together; fraternities would vanish; 2,000 is the desired size of such a "Real College." It is to be coeducational, because the author believes the segregated college for men often results in vice and sends out graduates unable to understand and deal with women,two conclusions with which probably most college administrators will disagree. Intercollegiate athletics would be lacking, or at least insignificant; intramural athletics would flourish, and student activities would be almost exclusively intellectual. The college would be governed by a combination of faculty, students, and alumni, and no trustees. Finally, this separation of colleges into "gentleman's institutions" and "real colleges" will soon be forced upon us by the Junior College movement, which Dean Mc-Conn believes dooms the present type of

Well, perhaps so, and quite probably not! It may be fairly stated that many colleges are "real" to-day, or very close to this ideal. Again one wonders which college will, willingly, accept the "gentleman's kindergarten" ideal and give up any pretense of scholarly ideals. Certainly no state is likely to permit its own state supported institution to do so; and one mentally checks over the Eastern colleges in vain, to find one which to-day is not markedly emphasizing scholarship. Whether donors could be found to establish a new "kindergarten" type of institution, seems doubly doubtful. Furthermore, one wonders whether the "real" college, lacking the charming "gentleman" type, would not chiefly appeal to academic prigs, who decry athletics and all social contacts, and who, many of us feel, would make up a rather uninspiring group for a college undergraduate body. Would not a more normal application of this proposal be a common

freshman and sophomore year, followed by the differentiation, and perhaps segregation on a special spot on the campus, of those scholastically ambitious juniors and seniors who are intent on a "real" education,leaving the gentlemen to carry on the college "activities," which do have a value, and letting each group, parts of the same institution, supplement the work of the

However, the book is stimulating, easy to read, cheap to buy, and worthy of consideration by all interested in the future of a rapidly changing institution,—the American college.

The Savoyards

THE STORY OF GILBERT AND SULLI-VAN: or The "Compleat" Savoyard. By

Reviewed by Robert W. Marks

A S a mechanism of escape from the two dominant Victorian illusions-the illusion that motion is progress and that smugness is culture—English cynics developed the nonsense verse. In the days when a woman's leg was one of the unmentionable parts of her anatomy, and a woman's body was decorously camouflaged as a spool of cotton, W. S. Gilbert and Arthur Sullivan-the Savoyard twinsto parody queen, courtesan, and Mrs. Grundy in a mirror of tuneful nonsense. They held up the mirror to life; but their mirror was astigmatic and reflected unholy things. The British public had developed inhibitions. The mauve seriousness of a suddenly industrialized civilization and the pristine reins of the wife of Albert, princeconsort, had effected chafing suppressions in the subconscious of the Empire. The two pontiffs of Savoy, having combined talents at a psychological moment—the one biting maliciously at the absurdities of the day in an approved medium, the other fixing the venom firmly in the public mind with catching airs-became, almost overnight, the national apostles of escape

This, in brief, is the leading motif of Mr. Goldberg's work. Gilbert and Sullivan were, after all, he says, moralists, not sociologists. They chided personal foibles, and only indirectly social abuses. Yet something vital in them lives beyond their time; they still speak to an age that knows neither corset nor petticoat, that votes with its women, and finds Freud insufficiently aphrodisiac. Perhaps it is because they chide individuals and not institutions that their works, so admirably held in solution by Sullivan's music, has lived.

The undercurrent of the book has to do with the paradoxes in the nature of this strange pair whose star was one of genius when their forces were joined, of mediocre oratory and oratorio when apart. Gilbert fights his way through the pages assigned to him, waging his inner warfare against pompous rhetoric, Katishas, or Queen Victoria-like women, and a prose style which was a cross between that of Jim Tully and the late Dr. Frank Crane. Sullivan, left to himself, would have kept onward with the Christian Soldiers, and all his life sung soprano-or falsetto-in the church choir.

The field of Mr. Goldberg's work includes a survey of the English drama and burlesque prior to the advent of Gilbert and Sullivan, the life and earlier works of each, and a historical and critical estimate of the substance of each opera . . . in chronological order. Its structure displays the same opaque quality that marked "The Man Mencken," of three years back-an opaque quality which results from too ponderous a mass of detail suspended from a framework in which there has been little economy of material, in which every available fact garnered from obscure sources had been fitted, even with a sledge hammer. The author's research in the files of Savoyana has been long and profound, as his contributions to current periodicals have testified. And in the hundreds of pages of this tome, he has endeavored tofree his conscience of the sins of omission.

Regarded from a technical angle—the angle of the student, and not the lay, romantic reader, "The Story of Gilbert and Sullivan" is more significant. Mr. Goldberg has unquestionably chronicled the vital and interpretive statistics of the Savoyard period. Regardless of organization, this meat is there. And with judicious reading and due regard for the index and table of contents, it can be effectively extracted. But whether this is done or not, the book stands as the only American contribution to the literature of those two who defied a "wise-though not the only-attitude toward that bit of nonsense verse called existence," and perhaps the most complete work which in that field has yet been writ-

nearly as possible the whole body of Whitman's work with biographical and historical data. A unique feature is the inclusion of extensive quotations from unpublished notebooks of John Burroughs. The edition is limited to 750 copies. \$7.50 a

ISAAC GOLDBERG. New York: Simon & Schuster. 1928. \$6.

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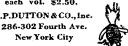
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