whose motto is "Give the Customer What He Wants." There is also the educator, who is, perforce, a careful type. There are always school boards and parents and curricula and the elders of the community, and the educator must walk deftly around them all on little cat's feet. On the rare occasion when he has the opportunity to breathe life into the dry body of the teaching film, after one brief thrill of hope, he usually retreats into committee and comes out with the composite opinion of one hundred carefully selected representatives of opposing points of view, plus one hundred precautions against offending existing custom, dulling every sharp idea, and producing a piece of neutered pedantry that offends nothing but the lively imagination and the hungry

mind of the child it was intended to educate. Governments have a way, too, of standing over the camera's shoulder and fogging the lens with their breath. In fact the only party to the whole affair who can plead not guilty is the poor put-upon audience.

But the opportunity resides with the men and women who have consciously and seriously learned to command this new and exciting technique of communication. The whole job still lies ahead. This is a cooperative job between the sponsor and the documentary-film technician and among film makers themselves. All that is needed is to find the patterns of our society which need the lucid revelation of the camera's bright eyes. I believe the people want it.

-MARY LOSEY.

## Film Bookshelf

## Magazines

Business Screen. Issued eight times annually at six-week intervals at 812 N. Dearborn St., Chicago 10, Ill. (Subscription \$3 a year.)

The first national business journal of audio-visual communications. The leading source of news, information, and discussion of films for industry; designed for sponsors and users of commercial films. Contains detailed reviews of all advertising and public-relations films and filmstrips. Interesting articles about company plans for production, distribution, and utilization.

Business Screen has also published:

- (a) "An Index of Training Films." An annotated list of more than 2,000 industrial motion pictures and slidefilms and their sources for reference and training use in industry and vocational education, (50¢.)
- (b) "The Sports, Physical Education, and Recreation Film Guide." Lists and describes more than 800 titles and sources. (50¢.)
  - (c) In preparation: "Sound Slidefilm Guide." 500 titles.
- (d) See & Hear. International Journal of Audio-Visual Education. Does for educational films what Business Screen does for sponsored films. (\$3 per school year.)

Film World. Published monthly by Ver Halen Publications, 6060 Sunset Blvd., Hollywood 28, Calif. (Subscription \$3 a year.)

Generally accepted as the most complete 16mm, trade publication. Regular departments are devoted to industrial, educational, church, and television films. A valuable directory lists nationwide sources of audiovisual equipment.

Film World also publishes:

- (a) Business and Telefilms, a quarterly of visual aids for industry. (\$1 a year.)
  - (b) Church Films, a quarterly of religious visual aids. (\$1 a year.)
  - (c) School Films, a quarterly of classroom visual aids. (\$1 a year.)
- (d) Film World, 16mm. film and industry directory. Advertised as the first complete source book of 16mm, information, Comment: A makeshift job replete with serious omissions and errors. Not recommended. (\$7.50.)

### Bibliography

"The Motion Picture," published by the American Library Association and Warner Brothers Pictures, Inc., 1946. Available without charge from the latter at 321 W. 44th St., New York City. Selected and annotated by Iris Barry, curator, Museum of Modern Art Film Library; Helen F. Conover, Library of Congress; Helen Fitz-Richard, Los Angeles Public Library. A bibliography of film books, covering the history, production, appreciation of the motion-picture industry. -A. BERTRAND CHANNON.

**OCTOBER 9, 1948** 

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#### EXERCISES IN THE EASY USE OF DIFFICULT WORDS

## SEPTEMBER LANDSCAPE

THE weather still continues hot, Though autumn lanes lie filemot; The sky, though scudding clouds now blotch it.

Wears April's tint, a tender Watchet.

## NURSERY VIGNETTE

The bubbled baby gave an abrupt burp,

Her tiny face contorted in an irpe (The i pronounced, perhaps, like beardnot bird:

Ben Jonson only used this cunning little word.)

## PHILIP FLORESCENT, PHILIP MARCESCENT;

PHILIP DEHISCENT, PHILIP RESIPISCENT.

Having bloomed while dining out, Philip, faded, craves a drop; After guzzling like a lout, Philip, waking, wants to stop.

## LAKESIDE

An old cob swan his cygnets thus addressed:

"Stray not too far from the parental nest.

Remember you can never be as spry

Yon falcon with her eyrie full of eyases!"

## HERALDIC BATTLE

I would not put a battered copper stiver'n

The chances of your talbot with my wyvern!

The dragon, segreant, awaits the attack;

The hound, well guled, must gasp upon his back.

> SOLUTION OF LAST WEEK'S Double-Crostic (No. 758)

#### GOLDSMITH:

(THE) CITIZEN OF THE WORLD

\*Books have their time as well as cucumbers. . . . Nothing in my way goes off in summer except very light goods indeed. A review or a magazine may amuse a summer reader, but all of our stock of value we reserve for a spring and winter

\*Supposed to be written by a Chinese philosopher in London to a friend in the Orient; titled "Chinese Letters" when first printed in the Public Ledger.

## PALACE DUSK

Evzantium broods some horrid deed tonight,

Where catamawfreys clot the dying light.

(This queer and mystifying word, I see.

Is not included in the O. E. D. Will someone well-versed in the Byzantines

Explain to me precisely what it means?)

EDMUND WILSON.

The following poems by children have been submitted to me. Why not give the young folks their innings? Let us start with David. I have heard small children recite like this, and the emphasis on gustatory pleasure is characteristic of them! David's poem was dictated to his Aunt Kay.

#### DAVID'S FIRST POEM (on his fifth birthday)

Smarty had a party-Nobody came but a big fat Sardy And a bear who ate a fair and the fly Who ate up the soup and the kettle, The elephant who ate up everything

And the rhinoceros who horned everybody. And the baby who ate up the St. Ber-

nard.

And now for the Fadey who ate up the Sadey,

Now for the gady who ate up the

radey,
From the soup and kettle who ate

up the rettle.

The goup and the goose ate up each other.

And then for the gadey who ate up the badey,

Now for the gadey who ate up the medal. And now for the hoose who ate up

the owl. Now for the eagle who punched the

owl. Good for the party for now.

And now for the Sardy who ate up

the Katie,

And now for the party who starts the cups and water.

Tiger, Tiger ate up the lion—
Who ate up the soup and they all
rushed to drink the coffee.

Now for the Great Gildersleeve on at 10 o'clock.

DAVID FORRY POWERS.

Next we have a poem by a fourteen-year-old girl sent in by my old friend Frank C. Henry of The Greystone Press.

#### FISHING

He's leaning over a grate By the wall. A city boy on a city street.



The streets are gray And the skies are gray, But a city boy's going fishing.

He's picked a piece of glass Out of the gutter. There's lots of glass In the gutter.

His piece is blue. Blue glass Blue skies And somewhere there's blue water.

The city's streets are gray, But there are pennies under the grate. And a city boy's going fishing With a blue hook through the grate.

Somewhere the waters are blue And a boy can walk where it's green. Fishes swim in the water And the hooks are silvery steel.

But this is a city street In a world that's always gray. There's a blue hook Through an iron grate And a city boy's going fishing. EVELYN COMPTON.

Finally, Walter Sorell of 25 West 64th Street, New York City, sends in these poems by an eighteen-year-old young lady:

#### **BLACK AND WHITE**

There is no sorrow but quantitative sadness.

As there is no joy but qualitative gladness.

Sickness at heart is a gift for many, While joy is on a plane too high for anv.

#### THE RICHEST FLOWER

The richest flower Of human experience Is neglect;

When the wasted hour Dances subservience And whispers, "Reflect!"

#### CRYPTIC COMMENT

We look on the savage with fitting disdain.

In a world where emotions we bridle and rein,

But becoming immersed in the rum of life's fuss.

The savage ends by appearing in us. JUDITH WOLFSON.

WILLIAM ROSE BENÉT.

**The** Saturday Review