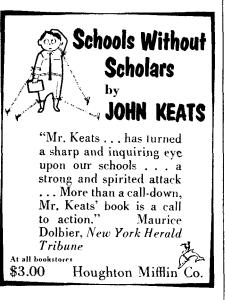
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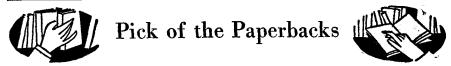


TROPICAL ISLANDS, ANYONE? WE KNOW islands—the accessible and the off-beat. We've found unique inns known only to lucky travelers. We know beaches, fantastically lovely, where \$300 buys an acre. Our members know everything we know—we send them up-to-date reports on each island with data never to be found in a guide book. Be a member for only \$10. Write Studio 7, Islands in the Sun Club, Inc., 117 Liberty St., New York. of the general structure, administration, control, and operation of the educational system." Only then, and in a brief paragraph, does he acknowledge the place of mastery of subject matter.

Wanting also is a lucid and honest interpretation of John Dewey's approach, together with a castigation of the many who, in ignorance of what he tried to do and when he tried to do it, blame Dewey for all the alleged evils of today's education. Though I. L. Kandel does mention Dewey, Mr. Kandel's overly detailed and unexplained meanderings through philosophical history are inadequate.

The most serious weakness is one difficult to understand. The book pretends to set "the record straight as to the purposes and achievements of American public education . . . from elementary school through college." But Elbert K. Fretwell's contribution on "The American College: Purposes and Practices" has only occasional references specifically to public institutions. The volume lacks, therefore, the extra dimension which might have emerged from a discussion of the social consciousness of our public colleges and universities which led to extension, adult education of various sorts, and direct services, all of which are so characteristic of public higher education. There is no reference either to the number of public teachers' colleges which each state supports, as well as the technical institutes and the host of other divisions of public education beyond the high school. American education at all levels has been influenced dramatically by the growth of public colleges and universities. This volume should have noted that impact.

Because seventeen authors contributed, the writing is somewhat uneven, repetitious, and inconsistent. Only occasionally, however, does it lapse into the clichés which mark so much educational exposition. Perhaps this is because the articles were prepared originally for an Italian journal.



GREAT ISSUES IN AMERICAN HISTORY. *Edited by Richard Hofstadter. Vintage.* 2 vols. \$1.25 each. Documentary selections from prose writings and speeches that helped to make the history of our country. In volume one, representative pieces range from Thomas Paine to Lincoln, and in volume two, which covers the years 1864 to 1957, the selections include speeches by Wilson, FDR, and Eisenhower. This comprehensive catalogue of important issues is accompanied by extensive and elucidating introductions.

THE GREEK VIEW OF LIFE. By G. Lowes Dickinson. Ann Arbor. \$1.75. A solid yet thoroughly readable introduction to the days of Hellenic glory, which is infused with a spirit of modernity.

AN INTRODUCTION TO MATHEMATICS. By Alfred North Whitehead. Galaxy. \$1.50. Mathematics for the layman who has at least a smattering of algebra in his background. Whitehead, who was for many years professor of philosophy at Harvard, summarizes mathematical theories and concepts in prose that is crisp, comprehensible, and urbane.

BEHAVIOR AND PSYCHOLOGICAL MAN. By Edward Chace Tolman. University of California. \$1.95. Problems of motivation and learning are here discussed in nineteen essays, by a leading contemporary psychologist. A HISTORY OF RUSSIAN LITERATURE. By D. S. Mirsky. Vintage. \$1.25. This excellent survey places Russian writing, from the early literature to the works of Leontiev and Chekhov, against a sturdy historical and philosophical background.

REFLECTIONS ON GOVERNMENT. By Ernest Barker. Galaxy. \$2.50. An English historian looks at modern history and considers the democratic and antidemocratic movements during the past quarter of a century. His chapter on German socialism is especially interesting.

THE PURITAN MIND. By Herbert W. Schneider. Ann Arbor. \$1.85. Puritanism in the United States played an important and formative role in our culture. This book, relating Puritan ethics to its own society, concludes with the influences of Puritanism upon us today.

SCIENCE THEORY AND MAN. By Erwin C. Schrodinger. Dover. \$1.35. Written by a Nobel Prize-winning physicist, these essays explore the philosophical problems allied to modern science.

BODY AND MIND IN WESTERN THOUGHT. By Joan Wynn Reeves. Pelican. 85ϕ . A brief but concise history of psychology, well illustrated by the writings of distinguished philosophers and psychologists.

KINGSLEY DOUBLE-CROSTIC NO. 1277

Reg. U.S. Patent Office

By Doris Nash Wortman

DEFINITIONS	WORDS	DEFINITIONS	WORDS											
A. English engineer who laid first transatlantic cable, 1858.	166 21 30 197 193 184	O. Backbones of animals.	152 41 59 47 69 32											
B. Valuable New Zealand tim- ber tree, like our Lam- bardy poplar (comp.).	77 38 119 145 88 172 134 190	 P. Masculine proper name meaning firmness. Q. Small herringlike fish 	141 97 189 18 205											
C. Attribute of the ''flying purple people-eater'' in modern popular song (comp.).	199 113 194 157 22 56 50	caught in great numbers for foods. R. Wicked.	26 117 73 125 180 206											
D. Describing a sum not sub- ject to deduction.	191 198 133 27	 Dutch statesman, 17th cent., opposed House of Orange. 	165 111 52 175 201 65											
E. Same definition as for Word C (comp.).	82 31 128 87 95 182 146 154 55	T. The Big Bad Wolf's method of attack (3 wds.).	83 149 94 200 102 105 48 3 159 61 123											
F. Substance of speedy and effective messages (2 wds. from phrase in Homer)	129 173 122 143 167 43 15 7 195 57 100	U. A woman expecting her first child. V. Swift dromedary used by	170 142 138 108 63 51 116 162 90 42											
G. Amer. war correspondent killed in air accident to- ward close of World War JJ.	64 14 68 155 20	 French army in Algeria. W. Finally (3 wds.). 	85 178 120 2 124 34 132 150 35 39 6 186 204 176 174											
H. To praise.	11 84 147 183 79 164	X. Most recent.	70 112 137 25 17 185											
 Specifying state of the motor at its lowest gear (2 wds.). 	72 12 44 153 160 179 192	Y. Animation of manner, live- liness.	92 74 163 130 156 107 81 89											
J. Synopsis of lectures or brief abstract.	114 202 177 5 169 148 36 158	Z. In the most undesirable circumstances (2 wds.). Z-1 An iron dovetailed tenon	16 188 23 13 136 151 33											
K. Take tender care of.	168 109 49 203 104 103 28	made in sections.	144 121 101 62 171											
 A melanocratic hornblende- gabbro dike rock. 	78 131 66 99 110 10	Z-2 Highest court of common law during the English Commonwealth (Z wds.).	46 86 76 29 54 181 40 1 67 24											
M. Negroes of the Slave Coast; sheep.	187 9 106 207	Z-3 To corrode a surface as with acid.	80 37 75 58											
N. Prophet who reproved David for causing Uriah's death.	19 196 139 98 53 126	Z-4 Loosely, a member of any legislative body.	60 115 8 91 71 45 96											

DIRECTIONS To solve this puzzle you WORDS, the definition of which are given in the column beaded DEFINI-TIONS. Alongside each definition, there is a row of dashes—one for each word. When you have not be dashes, and alto write each letter in the square of the puzzle and the dashes, and alto write each letter in the square of the puzzle and the dashes, and alto write each letter in the square of the puzzle and the dashes, and alto write each letter in the square are all filled in, you will find that you be completed a quotation from some published down, the letters in the indicate ends of words; indicate ends of the of the instrument of the solution of the piece from which the author and the tile of the piece from which be solver are this acrostive shapes of words in the diagram as they develop, and deminions is Web the solver are this is words in the entitons is webshapes of words in the diagram as they develop, and deminions is Web the solver, Second Editors, is the piece from which the solver are this is webshapes of words in the diagram as they develop.

SEPTEMBER 13, 1958

1	Z²	S	۷	3	T	4	Q	5	J	6	W	7	F	8	Z4			9	м	10	L	:		11	Н	12	ו י	13	Z	14	G			15	F
16	Z	17	×			18	P	19	N	20	G	21	A	22	C		•	23	Z	24	22	25	Х	26	R			27	D	28	к	29	Z²		
30	A	31	ε	32	0	33	Z	34	V	35	W	36	J	37	Z³	38	В	•		39	W	40	Z²			41	0	42	υ	43	F			44	'
45	Z4	46	Z²	47	0	48	Т	49	к	50	C		•	51	U	52	S	53	N	54	Z²	55	Ë	56	С	57	F			58	Z³	59	0	60	Z*
																				69					-						1		Z³		
																				84			1											90	U
																				99														104	к.
105	T			106	М	107	Y	108	Ú	109	к	110	L	111	S	115	Х	113	C	÷.		112	J	115	Z†	110	U	117	R	118	Q			119	В
120	V	121	Z¹	122	F		4	123	T	124	۷	125	R	126	N	127	Q	128	ε			129	F	130	Y	131	L	÷.		132	W	133	D		
																				142														148	
149	T	150	×		•	151	Z	152	0	153	1	154	ε	155	G	156	Y	157	C			158	J	159	T	160	'	161	Q	162	U	163	Y	164	н
165	S	• •		166	A	167	F	168	к	169	J	170	U	171	Ζ1	172	8			173	F	174	W			175	S	176	W			177	J	178	ν
	-								:										М			188	Z	189	Ρ	190	в	191	D			192	1	193	A
194	C			195	F	196	N	197	Α	198	D			199	C	200	T			201	s 	202	J	203	к	204	W	205	Ρ	206	R	207	Μ		

Solution of last week's Double-Crostic will be found on page 12 of this issue.

The Saturday Review

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