

# SR's Check List of the Week's New Books

## Business, Economics

ESSAYS IN ECONOMICS: Theories and Theorizing. By Wassily Leontief. Oxford Univ. Press. \$6.

## Crime, Suspense

BRASS KNUCKLES. By Frank Gruber. Sherbourne. \$5.95.

CRACK OF DOOM. By Oyvind Holmvik and Hans Faye-Lund. Harcourt, Brace & World. \$3.

MOVING TARGET. By Jack McClenaghan. Harcourt, Brace & World. \$4.50.

SLEEP NO MORE. By George Sims. Harcourt, Brace & World. \$3.95.

## Current Affairs

THE PLAY WITHIN THE PLAY: The Inside Story of the UN. By Hernane Tavares de Sá. Knopf. \$5.95.

## Fiction

AMERICAN NEGRO SHORT STORIES. Edited by John Henrik Clarke. Hill & Wang. \$5.95.

ANOTHER SPRING. By Loula Grace Erdman. Dodd, Mead. \$4.95.

EARLY IRISH LITERATURE. By Eleanor Knott and Gerard Murphy. Barnes & Noble. \$6.

IN THE COMPANY OF EAGLES. By Ernest K. Gann. Simon & Schuster. \$5.95.

IN GOD WE TRUST: All Others Pay Cash. By Jean Shepherd. Doubleday. \$4.50.

I TOOK MY LOVE TO THE COUNTRY. By Margaret Culkin Banning. Harper & Row. \$5.95.

THE PACT. By James Ambrose Brown. Putnam. \$4.50.

A PROPER PRICE. By William Croninger. New American Library. \$5.50.

PURSUIT. By Berry Morgan. Houghton Mifflin. \$4.95.

ROAR OF THUNDER. By Wilbur Smith. Simon & Schuster. \$5.95.

THE RUSSIAN INTERPRETER. By Michael Frayn. Viking. \$4.50.

SUNDAY AND THE LITTLE MAN FROM ARCHANGEL. By Georges Simenon. Harcourt, Brace & World. \$4.95.

THREE SIDES OF THE MIRROR. By Robert Watson. Putnam. \$4.95.

TREMOR OF INTENT. By Anthony Burgess. Norton. \$4.95.

THE WINNING OF WESTMINSTER. By Kurt Unkelbach. Prentice-Hall. \$3.95.

THE WATERFALLS OF SLUNJ. By Heimito von Doderer. Harcourt, Brace & World. \$6.95.

## Government, Politics

HOUSE VS. SENATE: Conflict in the Appropriations Process. By Jeffrey L. Pressman. Yale Univ. Press. \$4.50.

## History

AN AMERICAN PRIMER. Edited by Daniel

J. Boorstin. Univ. of Chicago Press. Boxed set, \$17.50.

AS A CITY UPON A HILL: The Town in American History. By Page Smith. Knopf. \$6.95.

THE DRUIDS: A Study in Keltic Prehistory. By T. D. Kendrick. Barnes & Noble. \$8.50.

LUENDORFF: Genius of World War I. By D. J. Goodspeed. Houghton Mifflin. \$6.

THE SECRET SURRENDER. By Allen Dulles. Harper & Row. \$5.95.

TIME OF TRIAL, TIME OF HOPE: The Negro in America, 1919-1941. By Milton Meltzer and August Meier. Doubleday. Hardbound, \$2.95. Paperback, \$1.45.

YESTERDAY'S DETERRENT: Tirpitz and the Birth of the German Battle Fleet. By Jonathan Steinberg. Macmillan. \$6.95.

## Literary History, Criticism

EXPLORATIONS OF LITERATURE. Edited by Rema Drell Reck. Louisiana State Univ. Press. \$3.50.

FROM PROUST TO CAMUS: Essays on Contemporary French Writers. By André Maurois. Doubleday. \$5.95.

F. SCOTT FITZGERALD AND THE CRAFT OF FICTION. By Richard D. Lehan. Southern Illinois Univ. Press. \$4.95.

PATTERNS OF LOVE AND COURTESY: Essays in Memory of C. S. Lewis. Edited by



John Lawlor. Northwestern Univ. Press. \$4.95.

TWENTIETH-CENTURY FRENCH LITERATURE TO WORLD WAR II. By Harry T. Moore. Southern Illinois University Press. \$4.95.

TWENTIETH-CENTURY FRENCH LITERATURE SINCE WORLD WAR II. By Harry T. Moore. Southern Illinois Univ. Press. \$4.95.

## Miscellany

AMERICA AND AMERICANS. By John Steinbeck. Viking. \$12.50.

THE BIRDS OF EUROPE. By John Gould and A. Rutgers. Barnes & Noble. \$15.

CHALLENGE OF THE SEVEN SEAS. By Senator Claiborne Pell with Harold Leland Goodwin. Morrow. \$6.95.

CONFESSIONS OF A DILETTANTE. By Russell Lynes. Harper & Row. \$5.95.

COOK RIGHT—LIVE LONGER: The Lelord Kordel Cookbook. By Lelord Kordel. Putnam. \$5.95.

PRESIDENTIAL WIT: From Washington to Johnson. Compiled by Bill Adler. Trident. \$4.95.

THURBER AND COMPANY. Introduction by Helen Thurber. Harper & Row. \$6.95.

YOUR PERSONAL INCOME TAX GUIDE: 1967 Edition. By the tax editors of Prentice-Hall. Paperback, \$1.

## Personal History

THE ARAPAHO WAY: A Memoir of an Indian Boyhood. By Althea Bass. Potter. \$5.95.

BOB PETTIT: The Drive Within Me. By Bob Pettit and Bob Wolff. Prentice-Hall. \$4.95.

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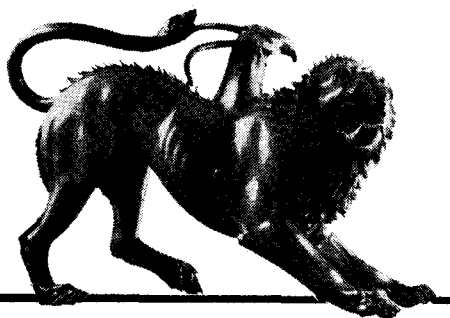
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**Herbert Read, Consulting Editor**

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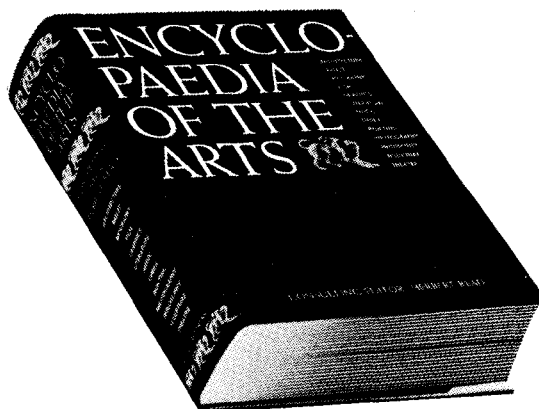
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THE MILLION DOLLAR GATE. By Jack Kearns. Macmillan. \$6.95.

MON CHER PAPA: Franklin and the Ladies of Paris. By Claude-Anne Lopez. Yale Univ. Press. \$7.50.

THEY SHALL NOT PASS: The Autobiography of La Pasionaria. By Dolores Ibarruri. International. \$5.95.

THE UNKNOWN EDWIN MARKHAM: His Mystery and Its Significance. By Louis Filler. Antioch Press. \$6.

VIRGIL THOMSON. By Virgil Thomson. Knopf. \$7.95.

WHERE THE SEA BREAKS ITS BACK. By Corey Ford. Little, Brown. \$5.95.

### Poetry

COLERIDGE THE POET. By George Watson. Barnes & Noble. \$4.

MOSTLY PEOPLE. By Jeannette Nichols. Rutgers Univ. Press. \$4.

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### Religion, Philosophy

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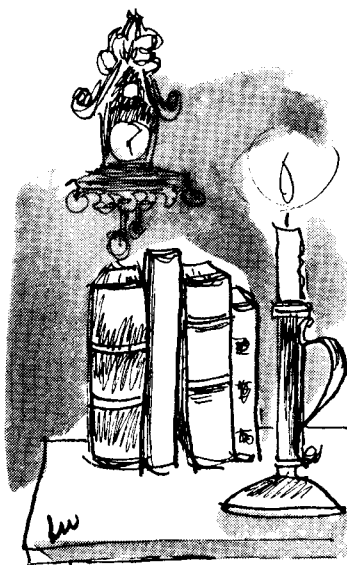
THE PILGRIM'S PROGRESS and Traditions in Puritan Meditation. By U. Milo Kaufmann. Yale Univ. Press. \$6.50.

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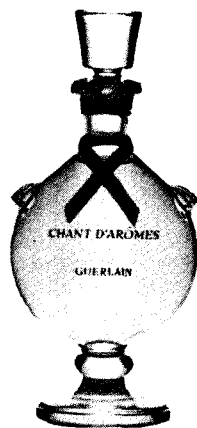
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# Toward a Draft Without Guns

**A Peace Corps official's case for making universal voluntary service part of the nation's educational system; how it would work; why it is essential.**

By HARRIS WOFFORD

UNIVERSAL civilian service, wrote William James in 1910, "is only a question of blowing on the spark till the whole population gets incandescent . . . a question of time, of skillful propagandism, and of opinion-making men seizing historic opportunities." In 1966, with the U.S. Secretary of Defense and the U.N. Secretary General both making the same proposal, and with a special Presidential Commission considering it, new sparks are flying, opinion-making men are blowing, and a historic opportunity may be at hand.

On May 18, Secretary McNamara proposed that we move toward universal service "by asking every young person in the United States to give one or two years of service to his country—whether in one of the military services, in the Peace Corps, or in some other volunteer developmental work at home or abroad." Initially, this was read as a call for *compulsory* civilian service. But McNamara promptly explained that he meant *universal voluntary* service, that "asking" every young person did not mean "requiring."

Universal voluntary service seems to be a contradiction in terms—unless the day really is coming, as Secretary General U Thant recently prophesied, when people everywhere "will consider that one or two years of work for the cause of development either in a far-away country or in a depressed area of his own

Harris Wofford, a member of the task force that organized the Peace Corps, now is its associate director and chairman of its Education Task Force. He also has served as a special assistant to President John F. Kennedy and directed the Peace Corps' Ethiopian program. An associate professor, on leave, from the Notre Dame Law School, he also is co-author of the book *India Afire* (John Day, 1951).

community is a normal part of one's education."

That day has come in Israel. At least two years of national service, in either regular military duty, land settlement, or basic literacy education and job training, are now a normal part of the education of every young man or woman. The national service law formally reflects the pioneering tradition created by three generations of practically universal volunteering. Learning-by-service is also now established as part of all higher education in Ethiopia. The Haile Selassie I University requires, as a condition for any degree, one year of teaching or other development service in a difficult area of the country, usually after the junior year in college. Ethiopia was responding in part to the spread of the volunteer service idea around the world, represented in Haile Selassie's Court by several hundred American volunteers, and by volunteers from Sweden, Britain, and Germany—three of some thirty countries now operating their own domestic or overseas Peace Corps.

IN developing countries, the need to mobilize voluntary labor, especially among educated young people, is imperative. In America, however, probably only McNamara could have rescued the idea of volunteer service from the political periphery to which it had been relegated by Vietnam. But it remains to be seen whether America—which, through the Peace Corps, has brought the idea of volunteering to world-wide attention—will now respond in turn to the Ethiopian innovation and the example of Israel.

Volunteering, according to de Tocqueville, was the animating spirit of nineteenth-century America. That spirit stirred again with John Kennedy. Will Lyndon Johnson now tap it on a much larger scale? Will the administration that established "escalate" as a word

of war find ways to escalate volunteering for works of peace to a new level of practically universal participation?

In a little-noticed talk at the University of Kentucky last year, the President promised "to search for new ways" through which "every young American will have the opportunity—and feel the obligation—to give at least a few years of his or her life to the service of others in this nation and in the world." In signing the 1966 Peace Corps Act last month, he said that he hoped the search would "develop a manpower service program for young people which could work at every level to transform our society," and lead to the day "when some form of voluntary service . . . is as common in America as going to school." With the President's appointment of a special National Advisory Commission on Selective Service headed by Burke Marshall, and his listing of national service proposals as one of the items on which the Commission is to report in January, that "search for new ways" is now seriously under way.

Is there a real need for a universal service program involving 3,000,000 to 4,000,000 young people? Apparently *not* for their *military* service—or not for more than about 600,000 young men a year. Former President Eisenhower to the contrary notwithstanding, the Pentagon says it opposes universal military training. What, then, are the nation's needs for nonmilitary service by young volunteers? The President says that volunteers are required in "every area of national need," especially in teaching, alleviating poverty, and conservation.

TEACHING is one field where volunteers have already proved themselves. More than 10,000 Peace Corps volunteers, few of whom were professional teachers, have taught in classrooms overseas, contributing energy, hope, en-