

Book Reviews

Democracy's Problem

RACE RIOT, by Alfred McClung Lee and Norman Daymond Humphrey. Dryden Press. \$1.50.

TO STEM THIS TIDE—A SURVEY OF RACIAL TENSION AREAS IN THE U. S., by Charles S. Johnson and Associates. Pilgrim Press. Fifty cents.

MOST OF THE EVIL THAT COMES FROM social antagonisms is due not to the deliberate wickedness of people; rather it is the result of ignorance and indifference. These two books are a real contribution to an understanding of the problem. Both books are short, easy reading, and inexpensive. Both would lend themselves admirably to discussions in high schools and in groups in community centers, Y's and churches. Government officials, including mayors, police chiefs and community leaders, would find them most suggestive.

Dr. Lee and Dr. Humphrey, of Wayne University, have drawn their material chiefly from the Detroit riot. They have collected descriptive material from the press and special investigations so that the reader can have a day to day description of what the riot of 1943 meant in terms of human behavior.

In the introductory section, the authors present their theories of the psychology of group behavior in conflicting situations. They discuss fascist mindedness, the political exploitation of prejudices, and the scapegoat techniques of demagogues as causal factors in heightening racial tensions. They stress the role which attitudes, propaganda and rumors play in precipitating the outbreak of violent conflict. They contribute an estimate of what riots cost in terms of individual insecurity, fear and distrust; in social paralysis and the tightening of social controls against change; in the degradation of the democratic idea and the use of this breakdown of democratic relationships by Axis propaganda agencies; in the weakening of democratic defense through disunity and wasteful internal conflict.

In the final section of the book, the recommendations of individuals, such as R. J. Thomas of the United Automobile Workers Union, and the recommendations of committees, not only in Detroit but in other cities, indicate specific programs of civic education and civic action.

The authors emphasize the lessons of the riot: that where Negro and white share the same dwellings (live together) and the same schoolrooms (learn together), and the same workbenches (work together), the understanding and unity between human beings offset the divisiveness of rumor and propaganda and tensions and conflict.

"To Stem This Tide," by Dr. Johnson and his associates, is not as dramatic as "Race Riot" because it is not concentrated on one community. He has gathered actual case material from all over the United States and has arranged the material so that it is simple and interesting reading. He has grouped the material so that the reader cannot fail to gain an insight into causation. Thus the diagnosis and suggestions of remedy flow directly from the presentation of the problems. The main chapter headings indicate the areas of racial tension: in industry (hiring, training, promotion, wages, working conditions, and union membership); in rural areas; on public carriers; in housing; in politics, police policy and practice; in treatment in the armed forces. The book offers a stimulating discussion of morale and a courageous and practical approach to the whole problem of discrimination. The program of recommendations worth special study and consideration deal with migration and population control and regional planning. They concern employment training, placement and postwar reconversion.

The authors recommend a Negro and white personnel, carefully chosen to carry out the program. They suggest techniques of action for agencies and government and for citizens' organizations and citizens who have within them the desire to help solve this most vexing and urgent of democracy's problems.

ALGERNON D. BLACK

Executive Leader

Society of Ethical Culture. New York

Five Years Later

CRIMINAL CAREERS IN RETROSPECT, by Sheldon and Eleanor Glueck. The Commonwealth Fund. \$3.50.

THIS IS THE THIRD IN A SERIES OF five year follow-up studies of former inmates of the Massachusetts Reformatory whose sentences expired in 1921-22. The first study by the Gluecks was entitled "500 Criminal Careers" and the second "Later Criminal Careers."

This latest book, written in the usual lucid, effective Glueck style, is divided into three parts. Part I presents several interesting case histories and an examination of environmental circumstances, family relations and economics, work and use of leisure, and criminal activities of the men. Consideration is given in this part to the differences between the reformed and unreformed offenders and the reasons for relapse into delinquency.

Part II sheds light on the very prac-

tical problem of the responses of offenders to peno-correctional treatment, both intramural and extramural. The small number of probation "successes" available for study somewhat limits the conclusiveness of the data presented on probations. This section of the book partially meets a need long recognized by correctional administrators: an appraisal of our methods.

Part III of the volume presents some highly intriguing data for predicting behavior. The authors point out that the tables presented "are to be regarded as only illustrative and experimental." This reviewer hopes that judges, parole boards, and probation officers will experiment in their use. Just as instruments are an aid in flying, well conceived prediction tables should be an aid in shaping sentences and in determining appropriate treatment for offenders.

While some accredited crime statisticians will quarrel with the accuracy of parts of the data presented by the authors, it is believed that this latest book will prove to be highly significant and useful to correctional workers and students. In presenting this new work the Gluecks have placed us yet deeper in their debt.

RICHARD A. CHAPPELL

Chief of Probation, Administrative Office of the United States Courts, Washington, D. C.

Choosing a Vocation

CAREER GUIDE: FOR YOUNG PEOPLE AND ALL WHO COUNSEL THEM, by Esther Eberstadt Brooke and Mary Roos. Harper. \$3.

THE AUTHORS OF THIS BOOK FOR "young people and all who counsel them" do a good job of proving that vocational salvation depends upon discovering one's vocational assets early, developing them wisely, and marketing them skilfully in an occupational field where they will be particularly useful.

Clues to the nature of his abilities are provided for the reader through lively descriptions of the behavior of other young people, and through tests and questions provided with scoring devices. There follows discussion of high school and college programs suitable for the development of specific abilities and of work which will utilize them. An "over-all view" shows the proportions of the population engaged in various kinds of work, "educational," "medical," "social," and considers the present opportunities in each and the probable future trends. The last and most persuasive sections of the book discuss the importance of personal traits and habits and ways of improving them, and outline steps in job hunting, from the letter of application to the interview.

Sound viewpoints constantly balance the book's tendency to over-simplification. Insistence on early specialization is sup-

(All books ordered through Survey Associates, Inc., will be postpaid)

"An honest and courageous book"

—N. Y. HERALD TRIBUNE

WOMEN IN CRIME

by Florence Monahan

(Superintendent, Washington State School for Girls)

Here is the story of a woman who has given a lifetime to the study and handling of juvenile delinquents, and who has pioneered in a more intelligent approach to the problem. A story of absorbing interest and timeliness now.

With an introduction by Lewis E. Lawes

\$2.75

IVES WASHBURN, INC., NEW YORK

Single Copies 10c

Send today for our latest Announcement of current

PUBLIC AFFAIRS PAMPHLETS

- lively, brightly illustrated, easy to read.
- practical discussions of vital wartime problems—postwar issues—consumer problems—citizenship education.
- invaluable in program planning of public health and welfare groups, educational organizations, both Government and private, throughout the country.

Quantity purchases of selected titles may be made at very little cost . . . please write us for our schedule of discounts.

Public Affairs Committee Inc.

30 Rockefeller Plaza

New York 20, N. Y.

YOUNG OFFENDERS

By
A. M. Carr-Saunders
Hermann Mannheim
E. C. Rhodes

An Enquiry into Juvenile Delinquency

Here is a detailed and revealing report on the investigation of two thousand cases of juvenile delinquency in the cities of Great Britain. Its information about the parents, homes, environments, and other important factors will prove of tremendous value to those concerned with conditions responsible for criminal tendencies among the young in this country. \$1.75

The Macmillan Company 60 Fifth Avenue New York 11, N. Y.

plemented by recognition of the value of broad interests and of the capacity of young people for change and development. The reader is warned that the "patterns" of ability, so clear on the printed page, may not show up with such convenient clarity in the individual human being; he is urged to be on the alert for secondary as well as primary interests and to take into account the likelihood and also the significance vocationally of "combinations"—for example, high technical ability coupled with social skills. While they classify occupational fields in terms of kinds of people and abilities which may be supposed to fit them best, the point is made that opportunities exist for the use of almost any kind of ability in almost every occupational field.

Finally, the authors show their recognition of the fact that career choosing for young people is actually something more than a matching of the results of our present devices for self-analysis with job requirements. Most young people, they point out, need help in evaluating themselves objectively and wish to consult some person with whom they can discuss questions which arise in connection with their vocational problems. The authors urge the reader to supplement his reading through further tests and discussion with guidance teachers or counselors.

The book should be stimulating and useful to vocational guidance workers as well as to leaders of young people's groups.

HELEN R. SMITH
Director, Vocational Service for Juniors
New York

AASGW Yearbook

GROUP WORK AND THE SOCIAL SCENE TODAY. Published by the Association Press for the American Association for the Study of Group Work. Seventy-five cents.

THIS AASGW PROCEEDINGS AND yearbook for 1943 is timely, practical and provocative. It represents points of view of a large number of leaders in group work. Its special contribution is along four lines: a description of individual and community needs that group work can help meet; a review of the primary objectives of group work and its function in wartime; an account of new procedures for the preparation of volunteer leaders; an analysis of clinical group work with children.

Several of the papers emphasize the individual's need for a sense of belonging, for companionship, for opportunity for creative expression; and show how participation in group activities contributes to the individual's progressive growth and provides a channel for emotional energy that might otherwise be expended in aggressive acts and other forms of delinquency.

(In answering advertisements please mention SURVEY MIDMONTHLY)

Other chapters indicate ways in which the primary objective of group work—to provide persons with experiences in democratic living “at their own level of understanding and capacity”—is being translated into wartime programs and will contribute to new community patterns.

In one of the most concretely helpful chapters, Ronald Lippitt describes new techniques that are being developed in training courses for volunteer leaders. A chapter by Fritz Redl describes clinical group work with children provided as a supplement to casework and play therapy.

For a view of group work in its social setting and its contribution to the best development of children and youth, for an understanding of wartime trends in group work, and for an introduction to certain new methods and techniques, this book will be welcomed by both volunteer and professional group workers.

Professor of Education RUTH STRANG
Teachers College, Columbia University

FOUR GROWN-UPS AND A CHILD

(Continued from page 83)

vise their local councils to reach out to newcomers in war impact areas, but organizational work is expensive and local groups are not all anxious to spend funds on “the migrants.” Moreover, these areas are often on the periphery of large cities—beyond the council’s normal jurisdiction or near small towns that never had a council. Some group organization has been done by field staff of the agencies’ national headquarters, but because these staffs are small this has hardly been on more than a token basis.

The United Service Organizations carries on and promotes work with children in some war industry areas. In many instances, USO staffs have been able to stimulate an interest in work with adolescents among wartime volunteers that may be a permanent asset to communities once backward in this respect. But these activities cannot be compared in coverage to the USO’s program for servicemen. In many military areas, communities have USO clubs which are standing empty and the staff idle until evening, though innumerable children have no place to go after school.

Communities have varied in ability and willingness to meet the situation from within. What they have done has depended largely on how well they were previously organized, though outside stimulation from federal agencies has been able to produce some action. Migrant children have been best served in cities

Studies in Behavior

A 1944 Publication

Personality and the BEHAVIOR DISORDERS

Edited by J. McV. Hunt

Two Volumes 1,242 Pages \$10

A Handbook Based on Experimental and Clinical Research

FORTY contributing specialists in the fields of Psychiatry, Psychology, Mental Hygiene, Genetics, Sociology, Anthropology, Neurology, Psychoanalysis, Physiology, and Education.

THE handbook marks an epoch in the literature of this broad field. Nothing has heretofore appeared that is so responsive to the requirements of modern thought and procedure. Each of the 35 sections was prepared from the background of the clinical and laboratory experience of the contributing specialist. It provides you with

the factual and interpretive results of years of intimate acquaintance with special fields where each has worked. An extensive annotated bibliography accompanies each chapter. No field of research and practice is neglected that contributes to a scientific understanding of Personality. One phase of the subject is covered thus:

Childhood Experience in Relation to Personality Development
by Lois Barclay Murphy

Adolescent Experience in Relation to Personality and Behavior
by Phyllis Blanchard

Cultural Determinants of Personality
by Gregory Bateson

Ecological Factors in Human Behavior
by R. E. L. Faris

Behavior Disorders in Childhood
by Leo Kanner

Delinquent and Criminal Personalities
by L. G. Lowrey

PSYCHOLOGY of the CHILD

By Joseph William Nagge

DEALS with the mental and physical growth of the child and presents an up-to-date survey of the present status of child study. An outstanding feature of the volume is its intensive coverage of personality and social development. Emphasis is on the practical and experimental, making the book highly useful to the social worker, the parent and the teacher.

THE author’s unsparing pains and thorough scholarship are evidenced in the reporting of both the theoretical and experimental work in the field and in his effort to offer a survey as free as possible from even minor errors. Presenting a complete and thorough treatment that is both eclectic and documentary, he maintains as a foremost consideration the interest of the

reader. He discusses the growth of the child in its proper chronological order and encompasses such topics as genetics; development of perception, intelligence, learning and forgetting; language; personality and social development; motivation and incentive; play; types of exceptional children; mental and physical hygiene.

530 Pages

82 Tables and Illustrations

\$3.25

The Ronald Press Company

15 East 26th Street

Established 1900

New York 10, N. Y.

(In answering advertisements please mention SURVEY MIDMONTHLY)

WHO—WHAT—WHY is the Problem Boy?

THE BOY SEX OFFENDER AND HIS LATER CAREER

By Lewis J. Doshay, M.D.

Psychiatrist, Children's Court, New York City

Foreword by George W. Henry, M.D.

A detailed case history study of two differentiated groups of young male sex delinquents.

- Analyzes intrinsic and extrinsic causative factors in personality and environment.
- Describes results of children's court clinic and allied social agency approach.
- Offers new criteria for treatment, prevention, prognosis.

"A timely, helpful, and reassuring study. Significant not only in methods discussed for treatment and prevention . . . but also in demonstrated personal, social, and economic hazards that affect the subsequent careers of juvenile sex offenders."
—Ira S. Wile, M.D.

248 Pages, 40 Tables, 12 Diagrams, Bibliography, Index

PRICE \$3.50

GRUNE & STRATTON, Inc., Publishers

381 FOURTH AVENUE

NEW YORK 16, N. Y.

Available on order — or at any bookstore

FOUR GROWN-UPS AND A CHILD

(Continued from page 101)

where they live within the same areas as the rest of the population, though in some of these it took trouble on a large scale to produce an effective plan. Children of periphery areas beyond the reach of long established local organizations have been a particular worry of the recreation section of the Office of Community War Services, whose field representatives have been working hard to promote indigenous leadership in housing projects and trailer camps in rural or semi-rural areas.

Children in rural areas have never had as great a variety of group opportunities available to them as city children. On the whole they have received little attention from voluntary agencies. However, since the introduction of consolidated schools, Y clubs, Scout troops, and the like are becoming more common among them. The most widespread group opportunities available to rural children are the 4-H clubs, sponsored by the Agricultural Extension Service and promoted by the county agent with the help of volunteer leaders. These are character building groups with a decided emphasis on improved farm production.

Individuals in Groups

THE PROBLEM OF EXTENDING GOOD leadership to children is not completely solved by making it available. Some children have been so buffeted around that they keep themselves encased in a shell of toughness and distrust. The settlements and boys clubs, located in areas where such toughness is part of the social climate, have been most successful in bringing these children into group activities. One of their problems now is that with the absence of older boys to set an example of how to be hard boiled and at the same time interested in dramatics or music, younger boys are apt to be resistant to cultural programs.

Group leaders have the same responsibility as teachers for recognizing symptoms of maladjustment and for doing something about it. Often all that is called for is adjustment to the group, which can be accomplished through giving the child special responsibilities or devising activities that will in other ways meet his needs. But sometimes the problem is deeper. Whether or not the leader has the ability to recognize symptoms that indicate a need for outside services depends largely on his training and the supervision available to him.

The problem of the obstreperous child,

whose chief aim seems to be to break up the group, involves the question of how much responsibility the leader owes to the group and how much to the individual. Similar is the problem of the young person who translates into action strong racial or religious antagonisms. Probably few leaders would throw a child out of the group at the first signs of untoward aggressiveness. Most of them make some attempt to find out what his trouble is and to work with him accordingly. But even those leaders who try hardest to give the difficult child the benefits of group experience are aware of their responsibility to other individuals in the group. In some cities experiments are under way in forming special groups for the obstreperous as well as for the extremely shy.

Group leaders have a golden opportunity to train children in the ways of democratic living. The national character building agencies shape their programs with this purpose and tell the children so through codes and manuals. On the other hand, group workers in neighborhood agencies are apt to proceed on the theory that a real understanding of the principles of democratic living comes to children not so much through precept as through working and playing together with a leader available who can help the process. In either case a fundamental prerequisite to success is an understanding and acceptance of the essentials of democracy on the part of the leader himself.

GETTING TOGETHER

COME THE MILLENNIUM, WHEN teachers, religious leaders, and group leaders are perfect and abundant, to be effective they will still have to know the child with whom they are working. "Techniques," a wise man said recently, "can't be applied in mid-air." And this brings us back to the beginning. For really to know a child and what is happening to him, it is necessary for these people to know his parents, as sometimes they do. Likewise, if the parents are to do an effective job, they should probably know something of the other adults who are playing a large part in their child's life.

We talk much about coordination for effective action, by which we usually mean that representatives of this and that must sit down together and find out what needs to be done for the community. Organized community groups can campaign for more and better parent education, more well trained teachers within modernized school programs, a greater spread of religious ideals, more constructive recreational opportunities under more and better group leaders. But unless there is some coordination among the persons who

(In answering advertisements please mention SURVEY MIDMONTHLY)

actually deal with the same children, little Johnny is apt to find himself pushed and pulled in several directions at once. This would seem to call for a getting together of parent, teacher, clergyman or Sunday school teacher, scoutmaster or whoever is the leader of the child's outside interests. If they cannot meet in a group, which may be impractical, they can at least learn something of one another through individual effort, thus opening an opportunity for a cross-fertilization of ideas, not only about what is good for children in general but also about what is good for Johnny himself.

WHAT DO WE KNOW?

(Continued from page 92)

sires. Nature teaches them that. Rather, it is the educational task of teaching growing children and youth how to discipline their desires without on the one hand sliding into delinquency, or on the other too greatly sacrificing the zest for life. This educational training must begin in the family group, continue in the school, be extended to the church and other social organizations of the community. The program must embrace the entire range of activities that engage the interests and conditions the behavior of children from a very early age.

A few of our "youth," "parent education," "character building," "crime prevention," and other community programs meet this test. Many do not. Many more could if their efforts were reoriented toward this specific goal.

In this enterprise, it is the elders who must first be taught. Parents, schoolmasters, boys' club workers, shop foremen, police officers, prosecutors, judges—all need instruction in the fundamentals of mental hygiene and in the simpler devices for conditioning desirable behavior and checking undesirable tendencies. But, further, these elders who have the temerity to teach youngsters what is right and proper must recognize and be prepared to discharge their role as living symbols of authority and emulation. Where guidance is given youth without emotionally congenial example, there is little stimulus to self-discipline and wholesome self-purulsion.

Society must provide norms for conduct which have some solidity, clarity, consistency, and reliability. Otherwise the "standards" of the law, the church, the home, will have no meaning. Where contradictions are numerous within or between these social institutions, how is the growing child to know just what is right and proper? He becomes confused and does not know what goals he should strive

HARPER'S RECOMMENDS . . .

GROUP EXPERIENCE The Democratic Way

By Bernice Baxter and Rosalind Cassidy

A valuable study of actual experience with group leadership in typical situations. Rich in documentation and group case material on how leadership is democratically exercised in face-to-face groups and how such groups can forward the processes of basic education. "Sorely needed . . . an excellent piece of work."—FRITZ REDL, *Associate Professor of Group Work, School of Social Work, Wayne University*. "It will serve as a guide for all who are preparing youth for participation in democracy and as a text for educators in formal and informal leadership relations."—*School and Society*. \$2.50

CHILD DEVELOPMENT & GUIDANCE IN RURAL SCHOOLS

By Ruth Strang and Latham Hatcher

Here is the first book to bring adequately together in one volume the story of vocational guidance practices for rural communities in the larger setting of the whole problem of child development. "I like it very much. It is simple, interesting positive and practical. It is very much needed and will be extremely useful."—FANNIE DUNN, *Professor of Education, Teachers College*. "I am convinced it will shortly become the 'Bible' of every rural teacher."—PROF. I. E. SCHATZMANN, *University of North Carolina*. "A real contribution to educational literature—replete with practical suggestions."—*Survey Graphic*. \$2.50

SOCIAL SKILLS IN CASE WORK

By Josephine and Pauline R. Strode

This book is written in recognition of the present and anticipated need for greater skill among social workers in dealing with problem situations. The needed skills are here enumerated and analyzed and helpful suggestions are given as to how these skills may be acquired and used. Will prove most rewarding when study is first made of Miss Josephine Strode's "Introduction to Social Case Work." "A boon to social workers."—GERTRUDE SPRINGER. "Provides much sound advice."—*Social Service Review*. "Unique in attempting to suggest the 'how' of using the skills."—*Occupations*. \$2.50

CORRECTIVE TREATMENT FOR UNADJUSTED CHILDREN

By Shoobs and Goldberg

"Fills a vital need in the field of education."—*Journal of Individual Psychology*. "An unusual book. We recommend it to teachers to apply to the solution of their problems."—*Loyola Educational Digest*. "Clear and definite procedures for treating the maladjusted child."—*The Instructor*. "It answers the question: What specific steps shall the teacher take to remodel the character and conduct of maladjusted pupils? . . . unique in definiteness of the methods described. . . eminently helpful."—*Bulletin, Nat'l. Assoc. Secondary School Principals*. "Remarkable for its educational realism and soundness."—*Jrnl. Abnormal and Social Psychology*. \$3.00

Order these books from your bookstore or direct from

HARPER & BROTHERS, 49 E. 33 Street, New York 16, N. Y.

for or which adult leaders he should emulate. Too frequently today the sources of authority upon which individuals in the past have confidently relied for guidance, have become weakened and occasionally besmirched.

So it is vitally important that our approach to the problems of behavior be made in concert. Fluid and confused though the present social scene may be, people still have to live together with other people in the home, the factory, the neighborhood, the community itself. Chil-

dren have to learn to give consideration to the welfare of the group and the community as well as to their own natural selfish interests. When the law, the school, the church, the parent, and the adult leaders of the social institutions of the community band together in a common effort to give the help needed by their young people, they are stepping in a direction to breed confidence in the solidity, consistency, and reliability of the "rules of the game."

We do not know too much about the

(In answering advertisements please mention SURVEY MIDMONTHLY)

CONCERNING JUVENILE DELINQUENCY

Progressive Changes in Our Perspectives

By HENRY W. THURSTON

Based on Mr. Thurston's long and rich experience, this book presents juvenile delinquency from every angle: the court, the detention home, the jail, the probation officer, the community, the social settlement, and the delinquent himself. "A richly illustrated summary of the past and present. . . . The author's warm, human interest in young delinquents as people gives the book an emotional appeal beyond its factual content."—*The Family*.

\$2.75

ECONOMIC FACTORS IN MICHIGAN DELINQUENCY

By PAUL WIERS

A careful statistical analysis of juvenile delinquency cases, which seeks to establish the relationship between delinquency rate and such variables as percentage of urban area, average income, percentage of unemployed, home ownership, size of family, parental neglect, percentage of Negroes and foreign born, percentage of church members, and the incidence of adult crime. Michigan presents particularly fruitful material for analysis, since it varies from industrial Detroit to the mining and timber counties in the north. \$1.00

causes of delinquency. But we know enough to keep from being led astray by any simple explanation. We know that we need more research to give scientific direction to our programs for prevention. We know that we must systematically plan to use all resources that seem likely to be of help. Particularly do we know that adults—those who are their brothers' keepers—need fundamental education in the deeper understanding of the impulses and desires of childhood. They also need better training in the skills required to manage and direct those impulses.

A LOOK AT TEN COMMUNITIES (Continued from page 90)

juveniles any day now. If they do, I don't know what we're going to do with them. We have no way of taking care of them." Some courts had only a few probation officers to cope with the problems of hundreds of children.

Recreation activities for boys suffered noticeably. In one year's time a Boy Scout organization had lost all but three of its twelve workers. One summer camp for children with behavior problems closed because of shortage of staff and because of difficulties in providing transportation and supplies. One club had lost two leaders who had been there for many years. After they left, the club that the boys had previously taken such pride in was "not the same place." Stealing became common, the clubroom was unkempt, the furniture damaged. Other agencies were having similar difficulties.

Community Leadership

SUCH WERE THE PROBLEMS. OVER the period of a year, during which I observed these ten areas at various intervals, changes were constantly going on. Community leaders were aware of this even before agency records reflected it. At first they were confused. Even before the war, agency staffs had been overburdened. It was no new experience to see problems with which they could not fully cope. But as the meaning of the extraordinarily critical situation facing young people became clear, small groups took hold with thought and determination. They began to analyze their community problems, instead of debating whether or not they existed.

No two communities attacked their difficulties in exactly the same way. Rather, each was taking hold where it saw the greatest need. They were making such practical adjustments as they could, and earnestly trying to meet at least some of the problems of children that war had intensified.

The Problems of City Boys BOYS IN MEN'S SHOES

BY HARRY E. BURROUGHS

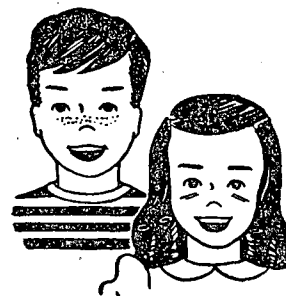
The achievements, aims, and scope of Boston's famous Burroughs Newsboys Foundation and its affiliated Agassiz Village in Maine are told in this book by its founder, a Russian immigrant newsboy of the early 1900's.

He knows how to appeal to boys; to interest them in games and hobbies, to turn bullies into leaders, to bring out the shy ones, to encourage ambition, and to send boys into college and useful occupations with a new sense of values.

This is a first-hand account of the problems of enterprising and intelligent boys fighting a man's battle before they are grown up.

\$3.50

THE MACMILLAN COMPANY
60 Fifth Avenue, New York 11, N. Y.



J
U
V
E
N
I
L
E
N
C
Y

—is a question of paramount importance in the minds of Social Workers today . . .

Dr. Clara Harrison Town's FAMILIAL FEEBLEMINDEDNESS

is a book that may throw important light on this subject at this time. The emphasis is less on heredity than on the need of improving environments for the submerged and mentally handicapped in any community

Order from your bookseller or direct from the publisher

FOSTER & STEWART
210 Ellicott Street Buffalo, N. Y.

BACK THE ATTACK
BUY WAR BONDS

Columbia University Press

(In answering advertisements please mention SURVEY MIDMONTHLY)

FEDERAL AND STATE ACTION

(Continued from page 95)

reau's series of juvenile court statistics, begun in 1927, is now received from eight state agencies, and from individual courts in nineteen other states and the District of Columbia—a total of about 500 courts from which figures are received periodically. This statistical reporting should not only be extended but broadened to include other agencies dealing with conduct problems—the police, the schools, and the public and private child welfare agencies.

Other information compiled regularly or from time to time by the federal Children's Bureau, the Office of Education, the Bureau of the Census, and the Department of Justice, pertains to children under institutional care; children in special schools and classes; federal juvenile offenders. The data compiled by the Federal Bureau of Investigation, based on fingerprint records, relate in the main to the upper teen-age group, while the top limit of juvenile court jurisdiction in most states is eighteen years of age or younger.

Statistics afford only the general framework for discussion of social problems. The figures will take on flesh and blood reality only as we secure more intimate and complete data from child guidance clinics, casework, educational, and group-work agencies and institutions; firsthand studies of conditions in homes and communities; appraisals of the administration and results of community services.

Both statistics and studies of juvenile delinquency uncover only a small segment of what we need to know if we are to understand and control it. A steady flow of nationwide information based on continuing research is required on such subjects as:

Coverage and adequacy of benefits of social insurance and public assistance programs.

School attendance, juvenile employment, and education.

Housing, health services, and medical care.

Employment of mothers and child care services for their children.

Foster home and institutional care.

Migration and special problems of racial minorities.

Such information is imperative if federal, state, and local policies are to be based soundly.

The gathering and analysis of the facts of child life lead directly to the development of aims and guides for both individual and social action. The White House Conferences on Children held every ten years since 1909 have served to

GIRL RESERVES are the younger members of the Young Women's Christian Association. It is the purpose of the Association to instill in these girls, from twelve to eighteen years of age, a spirit of service toward their families, their friends, and the community. . . . Through supervised play of the girls' own choosing, frank group discussion of subjects near to their hearts, and jobs that help others, the Y.W.C.A. encourages the young girl to keep healthy in body and mind.

National Board, Young Women's Christian Associations

600 Lexington Avenue, New York 22, N. Y.

USO Travelers Aid Service

As part of a service to moving people, military and civilian, USO Travelers Aid Service is cooperating in the Social Protection program of the Federal Security Administration.

Casework service to non-resident girls in difficulty is available thru USO Travelers Aid Units in 146 camp and industrial centers.

Nat'l Travelers Aid Association

425 Fourth Ave., New York City (16)

Psychoanalysis

applied to the study of delinquent children, illustrated by actual case histories from the author's famous child-guidance clinic and training school in Vienna.

"I consider Aichhorn's work one of the most important contributions to the management and treatment of the problem child."

—A. A. Brill, M.D.

WAYWARD YOUTH

By
August Aichhorn

With a foreword
by Sigmund Freud

The Viking Press \$2.75

NATIONAL COUNCIL OF JEWISH WOMEN

1819 Broadway, New York 23, New York

Happy, healthy activities for children

COUNCIL HOUSES AND RECREATION CLUBS in big cities offer games rooms, arts and crafts, singing, dancing, special programs.

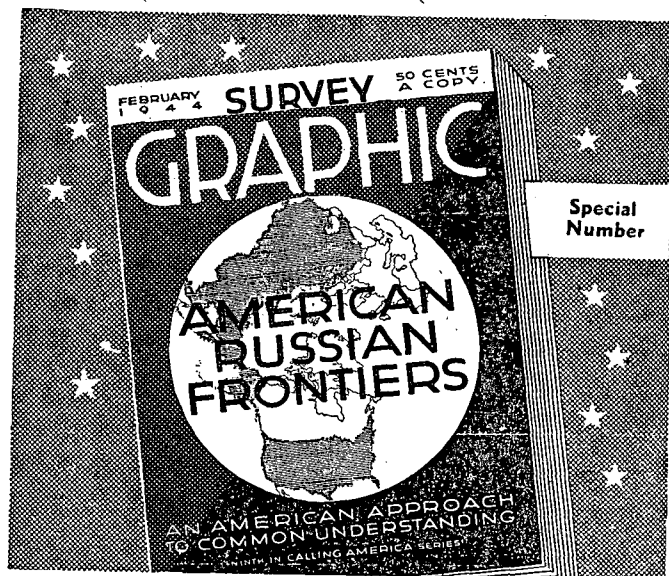
COUNCIL'S BIG SISTERS help girls of 10 to 18 with social and family problems, health, recreation, education, and employment.

SUMMER CAMPS bring into the outdoors little children who could have no vacation otherwise.

HIGH SCHOOL SCHOLARSHIPS keep ambitious boys and girls in school.

215 Council Sections in United States. 100 Junior and Councillette Sections

(In answering advertisements please mention SURVEY MIDMONTHLY)



"... all the things we ought to know about Russia are discussed here by writers well known for honest, searching work"—Harry Hansen in New York World-Telegram.

FOR timely knowledge about our "new" neighbor to the North turn to the special 128 page *Survey Graphic* entitled *American Russian Frontiers: An American Approach to Common Understanding*.

All of the twenty-three contributors, save Henry A. Wallace, have been to Russia. All approach it from the American point of view.

Table of contents—

They show how a Soviet Middle East smacks of our Middle West . . . how we all but touch hands where Alaska reaches out . . . how postwar air routes will make us neighbors. They scan new horizons in Russian life and labor—in arts, folklore, race relations; among youth and women, workers and scientists; in health and things of the spirit. Then comes War Relief and Lend-Lease. Other contributors take up traits, education, trade; stumbling blocks and stepping stones; and those talks at Moscow and Teheran.

The contributors include

Walter Duranty, Lewis Gannett, E. C. Carter, Vera Micheles Dean, Donald M. Nelson, Andrew J. Steiger, Louis Fischer, Maurice Hindus, Helen Iswolsky, Mary van Kleeck, Edgar Snow, Harriet Moore, Ruth Gruber, John A. Kingsbury, William Lancaster and others with Richard B. Scandrett, Jr. and Albert Rhys Williams as Special Editors.

This special number looks like a magazine, but, to quote further from Harry Hansen's review—"actually it is a book in paper binding."

Despite rising production costs, the price has been held to—

3 COPIES FOR ONLY \$1 (Regularly 50c each)

Copies may be mailed to different addresses.

To conserve paper we have printed only a limited number of extra copies. Like many of its predecessors in our popular wartime *Calling America Series*, *American Russian Frontiers* will probably sell out. Order your copies today!

(Continued from page 105)

crystallize public opinion and define standards and goals. The federal Children's Bureau, with the aid of advisory committees and special conferences, has helped formulate standards in such special fields as legislation, juvenile court administration, institutional care.

Thus, during the war, special emphasis has been placed on standards and policies with respect to the employment of children in agriculture and industry. This has required cooperative effort on the part of a number of federal agencies, national organizations, and citizens' groups. Some of these standards have been incorporated in statements issued by the War Manpower Commission, and in the policies regarding youth employment adopted by the army, navy, Civil Service Commission, and other agencies.

For the Future

TO ANTICIPATE FEDERAL SERVICES which will be required in the postwar period calls for canvass of special needs which are likely to develop and also of the most appropriate forms of service. This in turn will call for reevaluation of our wartime experiences with respect to direct federal service, grants-in-aid, and other types of financial assistance.

Of major importance in relation to juvenile delinquency will be provisions for young people below draft age who have left school for war industry jobs. If, after the war, they are to resume their interrupted schooling they will need individual counseling and guidance. Courses will have to be adapted to special needs. For some, work experience combined with schooling, or some form of supervised public employment may be required. Unless such plans are developed on a nationwide basis in advance of demobilization, the postwar delinquency problem may exceed that of today.

Wartime pressures have disclosed many weaknesses in home and community life, many gaps and inadequacies in state and national programs. Often we have been slow in "doing something about it." In other instances, hastily improvised programs have failed to make use of normal channels for organized effort, or have fallen far short of what is needed.

The awakened interest in children on the part of legislators, government officials, and the public generally, must not be allowed to die out as the nation faces the "change over." Child neglect will have even more serious results in the postwar period than in these years of united war effort. We must take steps now to see to it that for children and youth peace will ring in both protection and opportunity.

ORDER

your copies today
—use this handy
Order Form before
it is too late.
Edition limited.

Survey Graphic, 112 East 19 Street, New York 3, N. Y.

For the enclosed \$..... send copies of
American Russian Frontiers at the rate of 50 cents for one or three
copies for \$1.

(Attach list if copies are to be mailed to different addresses.)

Name _____

Address _____

(In answering advertisements please mention SURVEY MIDMONTHLY)

Professional Education for Social Work

For positions of responsibility in social work, professional education is essential. The following schools constitute the membership of the American Association of Schools of Social Work. Schools offering a curriculum of one year are indicated by *. Schools not so marked offer two years or more. Correspondence with individual schools is recommended. For information regarding the Association address the Secretary, Miss Leona Massoth, 1313 East 60 Street, Chicago 37, Illinois.

ATLANTA UNIVERSITY SCHOOL OF SOCIAL WORK
247 Henry St., S.W., Atlanta, Ga.
Forrester B. Washington, *Director*

BOSTON COLLEGE SCHOOL OF SOCIAL WORK
126 Newbury Street, Boston, Mass.
Dorothy Book, *Acting Director*

BOSTON UNIVERSITY, SCHOOL OF SOCIAL WORK
84 Exeter St., Boston, Mass.
Richard K. Conant, *Dean*

BRYN MAWR COLLEGE, Bryn Mawr, Pa.
Carola Woerishoffer Graduate Dept. of Social
Economy and Social Research
Mildred Fairchild, *Director*

UNIVERSITY OF BUFFALO SCHOOL OF SOCIAL WORK
University Campus, and 25 Niagara Square
Niles Carpenter, *Dean*

UNIVERSITY OF CALIFORNIA, Berkeley, Calif.
Department of Social Welfare
Harry M. Cassidy, *Director*

CARNEGIE INSTITUTE OF TECHNOLOGY
Department of Social Work, Pittsburgh, Pa.
Mary Clarke Burnett, *Head of Department*

CATHOLIC UNIVERSITY OF AMERICA
School of Social Work, Washington, D. C.
Rev. Thomas E. Mitchell, *Dean*

UNIVERSITY OF CHICAGO, Chicago, Ill.
School of Social Service Administration
Helen Wright, *Dean*

UNIVERSITY OF DENVER, Denver, Colorado
School of Social Work
Florence W. Hutsinpillar, *Director*

FORDHAM UNIVERSITY SCHOOL OF SOCIAL SERVICE
134 East 39th Street, New York, N. Y.
Miss Anna E. King, *Dean*

*THE SCHOOL OF SOCIAL WORK OF THE UNIVERSITY
OF HAWAII, Honolulu, Hawaii,
Ferris F. Laune, *Director*

*HOWARD UNIVERSITY, Washington, D. C.
Graduate Division of Social Work
Inabel Burns Lindsay, *Acting Director*

INDIANA UNIVERSITY, Indianapolis, Indiana
Training Course for Social Work
Louis E. Evans, *in charge*

*LOUISIANA STATE UNIVERSITY, Baton Rouge, La.
School of Social Welfare
Earl E. Klein, *Director*

UNIVERSITY OF LOUISVILLE, Louisville, Ky.
Graduate Division of Social Administration
John J. Cronin, *Director*

LOYOLA UNIVERSITY SCHOOL OF SOCIAL WORK
28 North Franklin Street, Chicago, Ill.
Roman L. Haremski, *Acting Dean*

UNIVERSITY OF MICHIGAN, Curriculum
in Social Work, 60 Farnsworth Ave.,
Detroit, Michigan
Robert W. Kelso, *Director*

UNIVERSITY OF MINNESOTA, Minneapolis, Minn.
School of Social Work
Gertrude Vaile, *Associate Director*

THE MONTREAL SCHOOL OF SOCIAL WORK
3600 University St., Montreal, Canada
Dorothy King, *Director*

NATIONAL CATHOLIC SCHOOL OF SOCIAL SERVICE
2400 19th Street, N.W., Washington, D. C.
Rev. Lucian L. Lauerma, *Director*

UNIVERSITY OF NEBRASKA, Lincoln, Neb.
Graduate School of Social Work
Frank Z. Glick, *Director*

THE NEW YORK SCHOOL OF SOCIAL WORK
of Columbia University
122 East 22nd Street, New York 10, N. Y.
Walter W. Pettit, *Director*

UNIVERSITY OF NORTH CAROLINA, Division of
Public Welfare and Social Work, Chapel Hill, N. C.
Roy M. Brown, *Director*

OHIO STATE UNIVERSITY, Columbus, Ohio
School of Social Administration
Charles C. Stillman, *Director*

*UNIVERSITY OF OKLAHOMA, Norman, Oklahoma
School of Social Work
J. J. Rhyne, *Director*

UNIVERSITY OF PENNSYLVANIA, Philadelphia, Pa.
Pennsylvania School of Social Work
Kenneth L. M. Pray, *Director*

UNIVERSITY OF PITTSBURGH, Pittsburgh, Pa.
School of Applied Social Sciences
W. I. Newstetter, *Dean*

SCHOOL OF SOCIAL SERVICE
SAINT LOUIS UNIVERSITY
St. Louis, Missouri
Rev. A. H. Scheller, S.J., *Director*

SIMMONS COLLEGE SCHOOL OF SOCIAL WORK
18 Somerset Street, Boston, Mass.
Katharine D. Hardwick, *Director*

SMITH COLLEGE SCHOOL FOR SOCIAL WORK
Northampton, Massachusetts
Miss Florence R. Day, *Director*

UNIVERSITY OF SOUTHERN CALIFORNIA, Los Angeles
Graduate School of Social Work
Arlien Johnson, *Dean*

UNIVERSITY OF TORONTO, Toronto, Canada
School of Social Work
Stuart K. Jaffary, *Director*

TULANE UNIVERSITY, New Orleans, Louisiana
School of Social Work
Elizabeth Wisner, *Dean*

*UNIVERSITY OF UTAH, School of Social Work
Salt Lake City, Utah
Arthur L. Beeley, *Dean*

*STATE COLLEGE OF WASHINGTON, Pullman, Wash.
Graduate School of Social Work
Bertha Gerber, *Director*

UNIVERSITY OF WASHINGTON, Seattle
Graduate School of Social Work
Grace B. Ferguson, *Acting Director*

WASHINGTON UNIVERSITY, St. Louis, Missouri
George Warren Brown, Dept. of Social Work
Frank J. Bruno, *Head of Department*

WAYNE UNIVERSITY, Detroit, Michigan
School of Public Affairs & Social Work
Lent D. Upson, *Director*

WESTERN RESERVE UNIVERSITY, Cleveland, Ohio
School of Applied Social Sciences
Leonard W. Mayo, *Dean*

*WEST VIRGINIA UNIVERSITY, Morgantown, W. Va.
Department of Social Work
E. M. Sunley, *Head of Department*

COLLEGE OF WILLIAM AND MARY
Richmond School of Social Work, Richmond, Va.
George T. Kalif, *Director*

WHO IS DELINQUENT?

Outline of a community program for the welfare of young people. Raises the questions which any community must answer if it is to make an intelligent attack on the problems giving rise to juvenile delinquency. A clear, well-rounded presentation, welcomed by social workers as a basis for discussion by lay groups.

5c per copy, \$4.00 per 100

FROM
**AMERICAN ASSOCIATION OF
UNIVERSITY WOMEN**

1634 Eye Street, N.W., Washington 6, D. C.

Two booklets for every citizen concerned about the effect which wartime conditions are having on the security and stability of our young people . . .

Understanding Juvenile Delinquency

Children's Bureau Publication 300

and

Controlling Juvenile Delinquency

Children's Bureau Publication 301

These simply written discussions of the causes and cure of juvenile delinquency, represent the best thinking of a group of people who have lived close to and worked long on problems of boys and girls in trouble.

Individual copies of each publication may be obtained free from the Children's Bureau, U. S. Department of Labor, Washington, D. C., or purchased for 10 cents from the Superintendent of Documents, Washington, D. C. (Do not send stamps or checks.)

GROUP WORK TODAY

1. **Just off the press**—the 1943 Yearbook "GROUP WORK AND THE SOCIAL SCENE TODAY", 96 pages, edited by Dorothea Sullivan. Articles and reports on impact of the war on social life and agencies engaged in group work, trends in methods and objectives, youth in wartime, volunteer training, etc.
2. **MEMBERSHIP IN THE A.A.S.G.W.** (\$3 per year) includes a free copy of the Yearbook and Proceedings and a 16-page quarterly, "The Group"—filled with current views and news on group work. Memberships invited.
3. **NEW PROFESSIONAL LEADERS IN U.S.O.**, youth agencies, recreation, education and social work should send for reduced price list of pamphlets and books of recent years.

AMERICAN ASSOCIATION FOR THE STUDY OF GROUP WORK

670 Lexington Ave., New York 22, N. Y.

YOUR OWN STORY

By Marion Faegre, co-author of Child Care and Training. The story of human reproduction written especially for mothers to read to children. Recommended for distribution by social agencies.

Single copies, 50c; 10-1000 copies, 25c; 1000 and up, 15c.

UNIVERSITY OF MINNESOTA PRESS
Minneapolis, 14

WHEN CHILDREN ASK ABOUT SEX

A new 16 page pamphlet which will help parents answer their children's questions and pave the way toward healthy sex attitudes.

Single copy \$20 Discount on quantity orders

Write to

CHILD STUDY ASSOCIATION OF AMERICA
221 West 57 Street, New York 19, N. Y.

UNDERSTANDING MYSELF

by Roy E. Dickerson

This wise approach to the problems of teen-agers brings together the best that psychology, mental hygiene, and counseling have to offer. "A book about youth and for youth, in a language they understand and in answer to the questions they ask."

ASSOCIATION PRESS

347 Madison Avenue New York 17, N. Y.

THE ASSOCIATION FOR FAMILY LIVING

209 S. State Street Chicago 4, Ill.

Inexpensive Pamphlet Material

Available at Cost • List on request

Child Development, Wartime Problems, Marriage and Family Living

The Allied Youth, most frequently quoted magazine in Alcohol Education field, at \$1.00 per year.

Alcoholfax Educational Service—Research Summaries, program helps—a digest Plus! \$10 per year.

ALLIED YOUTH INC.

Dr. Homer P. Rainey, Chairman
National Education Assn. Bldg.
Washington 6, D. C.

AMERICAN SOCIOLOGICAL REVIEW

Official Journal of the American Sociological Society. In addition to papers and proceedings of the Society, it contains articles on sociological research, news notes, book reviews, and foreign correspondence.

Subscription \$4.00 a year

Special library rate, \$3.00

Address: Managing Editor,

American Sociological Review,

U. S. Department of Agriculture, Washington, D. C.

The Geography of Crime in 21 Cities

Juvenile Delinquency and Urban Areas

By **CLIFFORD**

R. SHAW

and **HENRY**

D. McKAY



What is it in modern city life that produces delinquency, truancy, and crime?

In this study of the distribution of criminals, juvenile delinquents, tuberculosis, and insanity it becomes evident that delinquency and its related social problems are concentrated in certain disorganized areas of every city. They are the products, not of any one factor, but of the whole life of the community. The first step, then, in decreasing juvenile delinquency must be the improvement of physical and economic conditions in these communities.

"The attention to detail and the insight into geographical, racial, economic, and cultural subtleties made this book a masterpiece."—George E. Gardner, M.D., *Survey Midmonthly*. \$4.50

THE UNIVERSITY OF CHICAGO PRESS, 5750 ELLIS AVENUE, CHICAGO 37, ILL.

SCHOOLS OF NURSING**VANDERBILT UNIVERSITY**

School of Nursing
Nashville 4, Tenn.

Courses offered:

Collegiate course in *Basic Nursing Education*, entrance requirements two years college work. Next classes March 1944, January 1945. B.S. in nursing degree. Scholarships under U. S. Cadet Nurse Corps program.

Courses for graduate nurses in *Public Health Nursing*, and *Ward Teaching*, with field practice. Next classes March, June and September 1944. Scholarships and loans available.

Apply—Office of the Dean

GEORGE PEABODY COLLEGE FOR TEACHERS**Nursing Education Division**

Programs of study leading to certificate in Public Health Nursing, Bachelor of Science, and Master of Arts degrees. Students admitted fall, winter, spring, and summer quarters.

For further information write to

**DIRECTOR,
NURSING EDUCATION DIVISION
PEABODY COLLEGE
NASHVILLE, TENNESSEE**

THE SOUTHARD SCHOOL

(Children's Department for The Menninger Clinic)

For the Education and
Psychiatric Treatment of
Children of Average and
Superior Intelligence.

Boarding Home Facilities

TOPEKA, KANSAS

PSYCHIATRIC NURSING

Because . . . of the alarming shortage of nurses trained in the latest psychiatric nursing techniques to meet the demands of today and tomorrow; and

Because . . . professional psychiatric treatment methods are constantly developing and rapidly advancing,

we are now revising the program and terms of our

POSTGRADUATE CLASSES OF PSYCHIATRIC NURSING

Watch for publication of our Future Plans or ask for information from

DIRECTOR OF SCHOOL OF NURSING

THE MENNINGER SANITARIUM

TOPEKA, KANSAS

THE UNIVERSITY OF SOUTHERN CALIFORNIA

Graduate School of Social Work
and

The School of Government
announce a series of courses on

DELINQUENCY CONTROL

Social Service Aspects
Community Organization
Administrative Aspects
Probation and Parole

Spring Term

March 6-June 23

Los Angeles

Summer Term

July 3-October 20

UNIVERSITY OF PITTSBURGH SCHOOL OF APPLIED SOCIAL SCIENCES

Wartime Program 1944-1945

Summer Trimester—June 26—October 5

Fall Trimester—October 9—February 1

Spring Trimester—February 6—May 26

Curriculum adapted to war and post-war services
Generic Program and Specializations in

Social Case Work
Social Group Work
Community Organization Work
Social Research
Public Welfare Administration

Qualified students accepted for one or more trimesters.
Students may apply for entrance at any trimester.

Fellowships available in various fields of specialization
for both beginning and advanced students.

Advanced students are eligible to apply for
American Red Cross Fellowships in the ap-
proved specializations of medical social work
and psychiatric social work.

FOR FURTHER INFORMATION APPLY
OFFICE OF THE DEAN

SIMMONS COLLEGE SCHOOL OF SOCIAL WORK

Professional Education Leading to the degree of M.S.

Medical Social Work
Psychiatric Social Work
Community Work
Family and Child Welfare
Public Assistance
Social Research

Catalog will be sent on request.

18 Somerset Street

Beacon Hill, Boston

(In answering advertisements please mention SURVEY MIDMONTHLY)

PENNSYLVANIA SCHOOL OF SOCIAL WORK

Affiliated with the University of Pennsylvania

TWO-YEAR GRADUATE PROGRAM

Leading to the degree of Master of Social Work, with specialization in

Social Case Work
Social Group Work
Social Research
Social Administration

Field Work, under trained supervisors, in public and private agencies, concurrent with class study.

SUMMER INSTITUTES

June 13 to June 23, 1944

Technical Problems in New Areas of Practice

Counseling in a Family Agency
Social Case Work in a Day Nursery
Social Case Work Aid to Discharged Service Men
Social Case Work with Delinquents
Group Work and Community Organization in Relation to Delinquency Problems

Address inquiries to

Miss Margaret Bishop, Secretary for Admissions
Pennsylvania School of Social Work
2410 Pine Street, Philadelphia 3, Pennsylvania

SMITH COLLEGE

SCHOOL FOR SOCIAL WORK

GRADUATE SEMINARS

July 24 through August 5, 1944

The theme of these seminars will be rehabilitation and its attendant problems.

Advanced Case Work. *Mrs. Lucille N. Austin.*

Psychiatry as Applied to Supervision.
Mrs. Lucille N. Austin.

Psychiatry and Psychosomatic Medicine.
Dr. Felix Deutsch.

August 3 through August 5, 1944

Psychological Aspects of Agency Administration.
For executives and others who share administrative responsibility in social agencies.
Dr. Temple Burling.

For further information write to

THE DIRECTOR COLLEGE HALL 8
Northampton, Massachusetts

CARNEGIE INSTITUTE OF TECHNOLOGY

Schenley Park — Pittsburgh, Pa.

Department of Social Work

Two Year Graduate Professional Curriculum—Specialization in Case Work, Group Work, Administration, Community Relations and Research:

Undergraduate Preprofessional Curriculum—Prepares for graduate study and for War-Time positions of a Junior Professional Grade.

Registration: Monday, September 4, 1944.

Address inquiries to Mrs. Mary Clarke Burnett, Head, Department of Social Work.

UNIVERSITY OF DENVER SCHOOL OF SOCIAL WORK

Summer Quarter 1944

First Term June 19 to July 21

Second Term July 24 to August 25

Affords opportunity for professional education in a climate favorable to study and relaxation.

BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK PREPARATION FOR WAR-TIME AND POST-WAR SOCIAL WORK

By acceleration, the complete professional training may be obtained in 15 months.

Beginning students may enter on May 23, 1944.

WORK-STUDY PROGRAM

For practicing social workers who have not the professional degree.

Public welfare workers, child welfare workers, and others who have an opportunity for part-time study or who are allowed educational leave may begin their programs on May 23, 1944.

For information and catalogue, apply to

Richard K. Conant, Dean
84 Exeter Street Boston, Massachusetts

NATIONAL CATHOLIC SCHOOL OF SOCIAL SERVICE

Affiliated with the Catholic University
of America

Resident Graduate School of Social Work

For Information:

Rev. Lucian L. Lauerman, Ph.D.
Director, 2400 Nineteenth Street, N.W.,
Washington, D. C. 9

(In answering advertisements please mention SURVEY MIDMONTHLY)

WESTERN RESERVE UNIVERSITY
SCHOOL OF APPLIED SOCIAL SCIENCES

Summer Program in Recreation and Group Work

**INSTITUTE ON PROGRAMS FOR ADOLESCENTS
IN WARTIME**

May 29—June 10, 1944

Faculty: Fritz Redl Helen Rowe
 Esther Test Leonard W. Mayo

**SEMINAR ON INTER-RACIAL AND INTER-CUL-
TURAL PROBLEMS IN GROUP ACTIVITIES**

May 29—June 3, 1944

Faculty: Grace L. Coyle Lester Granger
 Nathan E. Cohen Annie Clo Watson

Regular Summer Session

First Term June 19—August 5, 1944

Second Term August 7—September 22, 1944

For full information write

Admissions Office
2117 Adelbert Road
Cleveland 6, Ohio

The University of Chicago

School of Social Service Administration

ACADEMIC YEAR 1943-44

Spring Quarter begins March 27

SUMMER QUARTER, 1944

June 20 to September 9

(1) Full quarter credit courses, including Field Work, ten weeks, June 20-August 26.

(2) Special three week courses, carrying University credit, for experienced social workers.

THE SOCIAL SERVICE REVIEW

Edited by EDITH ABBOTT

A Professional Quarterly for Social Workers

The New York School of Social Work
Columbia University

SUMMER INSTITUTES, 1944

July 10 to 21

Short Contact Interviewing	-	-	-	-	-	-	-	-	-	Gordon Hamilton
Supervision in Social Case Work	-	-	-	-	-	-	-	-	-	Fern Lowry
Psychiatry in Social Case Work	-	-	-	-	-	-	-	-	-	Dr. Viola Bernard
Social Work and Cultural Conflicts	-	-	-	-	-	-	-	-	-	Mary E. Hurlbutt

July 24 to August 4

Current Problems in Child Welfare	-	-	-	-	-	-	-	-	-	Charlotte L. Hanson
Public Relations in Social Work	-	-	-	-	-	-	-	-	-	Natalie Linderholm
Current Developments in Community Organization	-	-	-	-	-	-	-	-	-	Arthur Dunham

August 7 to 18

Philosophy of Group Work and Community Organization	-	-	-	-	-	-	-	-	-	E. C. Lindeman
Teaching Methods in Group Work	-	-	-	-	-	-	-	-	-	Clara A. Kaiser
Current Problems in Social Welfare Administration	-	-	-	-	-	-	-	-	-	Arthur Dunham
Social Welfare Planning in the Post-War Period	-	-	-	-	-	-	-	-	-	Clarence King

The institutes deal with various aspects of social work practice with particular emphasis on the needs and problems of the war and post-war periods. They will be open to persons with professional experience and upon satisfactory completion will carry credit if students meet the admission requirements of the School. Folders containing details may be obtained from the School.

122 East 22 Street

New York 10, N. Y.

LETTER SERVICES

MULTIGRAPHING MIMEOGRAPHING ADDRESSING FILLING-IN FOLDING METERING COMPLETE MAILINGS

Quick Service Letter Company

INCORPORATED
53 PARK PLACE—NEW YORK
TELEPHONE—BARCLAY 7-9633

PROFESSIONAL SERVICES

Special articles, theses, speeches, papers. Research, revision, bibliographies, etc. Over twenty years' experience serving busy professional persons. Prompt service extended. **AUTHORS RESEARCH BUREAU**, 516 Fifth Avenue, New York, N. Y.

ORIGINAL SERMONS, SPEECHES, LECTURES, Club Papers, professionally prepared. Criticism, rewriting, plotting, ghostwriting of book-length manuscripts, short-stories, feature articles. Testimonials galore. Printed Lectures, Sermons and Outlines also furnished. **FREE** circular. Dept. "S," Continental Writers' & Speakers' Bureau, 210 Fifth Avenue, New York, N. Y.

WRITING — RESEARCHES — TRANSLATIONS — EDITING. Treatises, Papers, Reviews, Theses, Articles, Addresses, Essays, etc. Autobiographies, professional, academic, literary, industrial subjects. Seventeen years highest standards. Confidential, unusual, difficult requirements fulfilled. **Louis Marlett Associates (SA)**, 5403 Black, Pittsburgh, Pennsylvania.

PAMPHLETS & PERIODICALS

The American Journal of Nursing shows the part which professional nurses take in the betterment of the world. Put it in your library. \$3.00 a year. 1790 Broadway at 58 St., New York, N. Y.

OLD SECURITIES WANTED

WANTED: Old bonds—unsalable, defaulted securities of extinct railroads, states, cities, corporations, etc. Send full description for price offered. **H. T. WEBBER**
415-R WALNUT ST. DANVILLE, ILL.

INSTITUTIONAL TRADE

SEEMAN BROS., Inc.

Groceries
Hudson and North Moore Streets
New York

USED BOOKS

50% Off Regular Price

for books displayed by our field workers.
In good condition, but without that new look!

For complete new list write.

SURVEY ASSOCIATES, INC.

Book Order Department
112 East 19 Street, New York 3, N. Y.

WORKERS WANTED

WANTED: Woman, unmarried, 25-35 years of age, with professional training and at least two years' experience in case work for position on Travelers Aid Society staff in New England city. For further information write 7944 Survey.

WANTED: Three Senior Case Workers; 2 Junior Case Workers; Home Economics Consultant with case work training; Vocational Guidance Consultant with case work training. Agency has high professional standards, good personnel policies. Salaries open. For details write to Family Service of Saint Paul, 104 Wilder Building, Saint Paul 2, Minnesota.

PAROLE OFFICER—New York. Must have at least bachelor's degree. Provisional positions replacing men on military and other leaves. Must be New York State residents. Vacancies now exist in New York City. Others may occur in Buffalo, Albany, etc. Beginning salary, \$2400.00, plus \$180.00 war emergency compensation. Send full background of education, experience, draft status, to David Dressler, 547 Broadway, Albany 1, N. Y.

Lutheran case-worker, for full or part professional training, in a Pennsylvania Children's Agency. Salary \$1,800 to \$2,100, according to qualifications. Opportunity for community organizing. 7927 Survey.

Wanted—Catholic graduate social worker for position of intake supervisor for Catholic Charities agency in the Middle West. Position involves central intake for family and child care agency. 7947 Survey.

Catholic Child Welfare case worker needed in Midwestern agency. Must have at least one year graduate training and some experience. Position open to male or female applicants. Salary according to qualifications and experience. 7948 Survey.

Family Division of Midwestern Catholic agency needs fully trained case worker. Salary according to qualifications and experience. Excellent working conditions. 7949 Survey.

Case worker needed in small agency which studies integration of case work and group work as applied to the prevention of delinquency in boys. Write Miss M. E. Hubbard, 311 S. Juniper Street, Philadelphia, Pa.

Woman for Young People's and Children's Activities in New York Settlement; position includes supervision of volunteers and direction of girls' camp. Resident position. 7953 Survey.

SITUATIONS WANTED

YOUNG MAN, 30, draft exempt, M.S. in social service, 4 years casework and community organization, desires position involving some administrative or organizational aspects. 7951 Survey.

A TOWN FIT FOR ITS YOUTH! Let's stop talking "Juvenile Delinquency." Blue-prints are ready to integrate community-wide unusual action. Woman specialist in organization and implementation, with rare record of success in high-powered, realistic, short-term assignments wants another. 7943 Survey.

Woman with college degree and twenty-nine years' experience in juvenile institutions desires a position as Superintendent of a Juvenile institution. 7937 Survey.

Man, draft exempt. Recent background: juvenile-family court administration, delinquency and welfare research, community organization. Diversified experience: social agency case worker, probation and parole officer, welfare agency administrator. Locate anywhere. 7952 Survey.

Trained Social Worker, family or children's agency, or children's institution. 7954 Survey.

EMPLOYMENT AGENCY

GERTRUDE R. STEIN, INC. AGENCY, 64 West 48th Street, New York. Wisc. 7-4961. A professional bureau specializing in fund-raising, group work, institutional, casework and medical social work positions.

Directory of Social Organizations (cont.)

Health

NATIONAL JEWISH HOSPITAL AT DENVER, 3800 East Colfax Ave., Denver, Colorado, Samuel Schaefer, Executive Secretary, Chas. J. Kautman, M.D., Medical Director. Free, non-sectarian for needy tuberculous adults and children (kosher dietary). Maintains children's preventorium. Medical, educational, vocational, occupational, psychological, psychiatric and social services. Esther Cohen, director of Social Service and Vocational Therapy. Applications, New York area: 19 West 44th St., Philip Houtz, director; Philadelphia area: 1103 Widener Building, Harold Greenspun, director; Chicago area: 30 North La Salle St. Other applications through local Jewish Federation and Welfare Funds or direct to Hospital.

NATIONAL ORGANIZATION FOR PUBLIC HEALTH NURSING—1790 Broadway at 58th St., New York. Ruth Houlton, R.N., Gen. Dir. Advisory Service, statistics, monthly magazine, Public Health Nursing.

NATIONAL TUBERCULOSIS ASSOCIATION—1790 Broadway, at 58th St., New York. Dr. Kendall Emerson, managing director. Pamphlets of methods and program for the prevention of tuberculosis. Publications sold and distributed through state associations in every state. American Review of Tuberculosis, medical journal, \$8.00 a year; and Monthly Bulletin, house organ, free.

PLANNED PARENTHOOD FEDERATION OF AMERICA, INC. (formerly Birth Control Federation of America)—A clearing house cooperating with social workers in referring mothers to medically directed birth control clinics in 42 states, including 20 centers in Greater New York. In areas lacking centers, qualified physicians are available. Phone or write: 501 Madison Avenue, New York City. Wickesham 2-8600. Honorary Chairman, Margaret Sanger, President, J. H. Upham, M.D.; National Director, D. Kenneth Rose; Medical Director, Claude C. Pierce, M.D.

MARGARET SANGER RESEARCH BUREAU 17 W. 16th St., N. Y. City. WA 9-6200. **MARGARET SANGER**, Director. Every day 9 A.M.-4 P.M. Saturdays 9 A.M. to 1 P.M. Wednesday & Thursday evenings 5:30-8 P.M.

Penology

THE OSBORNE ASSOCIATION, INC., 114 East 30th Street, New York, N. Y. Telephone CAledonia 5-9720-9721. Activities: Collects information about correctional institutions and works to improve correctional methods and standards. Aids released prisoners in their problems of readjustment by securing employment and giving such other assistance as they may require. Austin H. McCormick, Exec. Dir.

Racial Adjustment

NATIONAL URBAN LEAGUE, INC., with its 44 branches improves social conditions of Negroes seeking "no aims, but opportunity" for them. Secures and trains social workers. Investigates conditions of city life as base for practical work. Publishes OPPORTUNITY, Journal of Negro Life. Solicits gifts 1133 Broadway, New York, N. Y.

Recreation

NATIONAL RECREATION ASSOCIATION—315 Fourth Ave., New York City. I bring to everybody in America, young or old, an opportunity to find the best and most satisfying recreational use of leisure time through participation in music, drama, sport and games, arts and crafts, nature activities and to help secure adequate playground recreation centers, swimming pools, beaches, athletic field and other recreational facilities.

Social Work Personnel

SOCIAL WORK VOCATIONAL BUREAU 122 East 22nd Street, New York City. National placement and counseling service case work fields. Membership organization for social workers and agencies. No placement fee. Louise C. Odencrantz, Director.

(In answering advertisements please mention SURVEY MIDMONTHLY)

SURVEY MIDMONTHLY

DIRECTORY OF SOCIAL ORGANIZATIONS

Child Welfare

BERKSHIRE INDUSTRIAL FARM, Canaan, New York. A national, non-denominational farm school for problem boys. Boys between 12 and 14 received through private surrender or court commitment. Supported by agreed payments from parents or other responsible persons, in addition to voluntary contributions. For further information address Mr. Byron D. Paddon, Superintendent, or the New York Office at 101 Park Ave. Tel.: Lex. 2-3147.

BOYS' ATHLETIC LEAGUE, INC., 70 Fifth Avenue, New York 11, N. Y. Coordinates the athletic work of 100 Boys' Clubs, Settlement Houses and Community Centers in Greater New York. Gustavus T. Kirby, Honorary President; Judge Raphael P. Koenig, president; Robert E. McCormick, treasurer; Willard L. Kauth, Director. Sponsors the Benjamin Harrison Recreation Center, 657 Tenth Avenue, the Theodore Roosevelt Recreation Center, 698 Tenth Avenue, The Lincoln Recreation Center, 235 West 113 Street, The Tot Lot, 422 West 49th Street, Camp Sebago and Camp Wakonda in the Interstate Park.

BOYS CLUB OF AMERICA, INC., 381 Fourth Avenue, N.Y.C.—David W. Armstrong, Exec. Dir. A national organization. Serves member Clubs in programs, activities, methods, financing. Organizes new Clubs. Boysclubs prepare boys for responsibilities of citizenship. Activities include recreation, physical and health training, vocational training and guidance, and character building under leadership. Work with boys from low income areas.

BOY SCOUTS OF AMERICA, 2 Park Ave., N.Y.C. Inc. in 1910 & chartered by Congress in 1916 to develop character in boys & train them in citizenship. Programs: Cubbing, boys 9-11; Scouting, 12 and older; Senior Scouting, 15 years and older, available locally through sponsorship by schools, churches, fraternal orders, civic groups, etc. Walter W. Head, Pres., Dr. Elbert K. Fretwell, Chief Scout Executive.

CAMP FIRE GIRLS, INC., Headquarters of National Council, 88 Lexington Avenue, New York 16, N. Y. Celebrating its 32nd anniversary March 17, this organization has reached over three million girls with its program of constructive, educative leisure time activities. Send for the anniversary issue of "The Guardian"—10c.

CHILD WELFARE LEAGUE OF AMERICA—130 E. 22nd Street, New York City. A league of children's agencies and institutions to secure improved standards and methods in their various fields of work. It also co-operates with other children's agencies, cities, states, churches, fraternal orders and other civic groups to work out worthwhile results in phase of child welfare in which they are interested.

THE NATIONAL SOCIETY FOR CRIPPLED CHILDREN OF THE U. S. A., INC., Elyria, Ohio. E. W. Palmer, Kingsport, Tenn., President; E. Jay Howenstine, Executive Secretary. Promotes organization of national, state, provincial and local societies for crippled children. Aids in development of their programs. Assists in drafting and securing the passage of legislation in behalf of cripples. Maintains a Bureau of Information with loan library service. Conducts yearly an Easter Crippled Children Seal Campaign. Bulletins: "The Crippled Child" magazine, bimonthly, \$1 a year.

THE SAVE THE CHILDREN FEDERATION, INC., 1 Madison Avenue, New York, founded in 1932 for relief, guidance, and welfare of underprivileged children in neglected areas in this and other countries on non-sectarian and non-racial principles. Organization is working in the United States through local County and Community Committees, and rural social welfare workers, and overseas through affiliations with well established welfare groups. Invites interest and cooperation. Literature on request.

Child Welfare

GIRL SCOUTS—Group training for girls, 7-18, of all races and creeds, for citizenship, homemaking, personal resourcefulness. Volunteer adults lead troops in constructive leisure-time activities. Churches, schools, PTAs, civic organizations sponsor troops. Several troops in one community are usually administered by a representative committee called a local council. National headquarters: 155 East 44 Street, New York 17, N. Y.

Community Chests

COMMUNITY CHESTS AND COUNCILS, INC., 155 East 44th Street, New York. Information and consultation about cooperative planning and financing of social work through chests and councils of social agencies.

Education

NATIONAL WOMAN'S CHRISTIAN TEMPERANCE UNION, 1730 Chicago Avenue, Evanston, Ill., organized in every state, with 10,000 local auxiliaries, presents a program of alcohol education and Christian Citizenship, with which every interested person is invited to assist. Total abstinence from alcoholic beverages and dues of \$1.00 per year are the basis of membership.

Family Living

ASSOCIATION FOR FAMILY LIVING, THE. Resource in child guidance, marriage and family relations. Speakers, counseling, library and materials in youth and parent education. 209 S. State St., Chicago.

THE AMERICAN INSTITUTE OF FAMILY RELATIONS (inc. 1930), directed by Paul Popenoe. Public education, personal service, research. Write for list of publications. 607 S. Hill St., Los Angeles, Calif.

Blind

AMERICAN FOUNDATION FOR THE BLIND, INC.—15 West 16th Street, New York. A national organization conducting research and field service. Library. Mechanical appliances for the blind. M. C. Migel, President; Robert B. Irwin, Executive Director.

Foundations

RUSSELL SAGE FOUNDATION—For the Improvement of Living Conditions—Shelby M. Harrison, General Director, 130 E. 22nd St., New York. Departments: Arts and Social Work, Charity Organizations, Consumer Credit Studies, Industrial Studies, Library, Social Work Interpretation, Social Work Year Book, Statistics, Surveys. The publications of the Russell Sage Foundation offers to the public in practical and inexpensive form some of the most important results of its work. Catalogue sent upon request.

THE GOLDEN RULE FOUNDATION—Incorporated March 1929 by special act of the Legislature of the State of New York, serves the American public as "a people's foundation," rendering to the average citizen a service similar to that rendered to their respective founders by well-known private foundations. Funds may be contributed as (a) Unconditional gifts, (b) Conditional or designated gifts, (c) Memorial gifts and funds, (d) Gifts on the annuity plan, (e) Private benevolent funds, (f) Bequests by will. Charles V. Vickrey, President, 60 East 42nd Street, New York, N. Y.

Industrial Democracy

LEAGUE FOR INDUSTRIAL DEMOCRACY—Promotes a better understanding of problems of democracy in industry through its pamphlets, research and lecture services and organization of college and city groups. Executive Director, Harry W. Laidler, 112 East 19th Street, New York 3, N. Y.

National Conference

NATIONAL CONFERENCE OF SOCIAL WORK—Elizabeth Wisner, President, New Orleans; Howard R. Knight, Secretary, 82 N. High St., Columbus, Ohio. The Conference is an organization to discuss the principles of humanitarian effort and to increase the efficiency of social service agencies. Each year it holds an annual meeting, publishes in permanent form the Proceedings of the meeting and issues a quarterly Bulletin. This year the Conference will be held in Cleveland, Ohio—May 21-27. Proceedings are sent free of charge to all members upon payment of a membership fee of \$5.

National Red Cross

THE AMERICAN RED CROSS—Administered through National Headquarters in Washington, D. C., and five Area offices in San Francisco, St. Louis, Atlanta, New York City, and Alexandria, Va. There are 3756 local Chapters organized mostly on a county basis. Services of the Red Cross are: Disaster Relief and Civilian War Aid, First Aid, Water Safety and Accident Prevention, Junior Red Cross, Medical and Health Service, Nursing Service, Services to the Armed Forces, Volunteer Special Services, Blood Donor Service, Nutrition Service, and War Relief Production Service.

Religious Organizations

THE GIRLS' FRIENDLY SOCIETY, U.S.A., 386 Fourth Avenue, New York 16, N. Y. Mrs. William Walter Smith, Director.

HOME MISSIONS COUNCIL OF NORTH AMERICA—297 Fourth Ave., New York City. The inter-denominational home mission body of 23 denominations. Executive Secretaries, Edith E. Lowry, Mark A. Dawber; Migrant Supervisors: Western, Mrs. F. E. Shotwell, 3330 West Adams Blvd., Los Angeles, Calif.; Mid-Western, Miss Helen White, 203 North Wabash Ave., Chicago, Ill.

JEWISH WELFARE BOARD, 220 Fifth Avenue, New York City. Frank L. Weil, President; Max Wilner, Treasurer; Joseph Rosenzweig, Secretary; Louis Kraft, Executive Director. A national agency serving as parent body for Jewish Community Centers, YMHAs, etc., and providing welfare, religious and social activities for soldiers and sailors and other members of defense forces. A member of the United Service Organizations.

NATIONAL BOARD, YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS, 600 Lexington Ave., New York City. An international Christian woman movement devoted to service for women and girls and the attempt to help build a society in which the abundant life is possible for every individual.

NATIONAL COUNCIL OF JEWISH WOMEN, INC.—1819 Broadway, New York City. Mrs. Maurice L. Goldman, President; Mrs. Karl J. Kaufmann, Chairman Ex. Com.; Miss Flora R. Rollenberg, Ex. Dir. Organization of Jewish women initiating and developing programs and activities in service for foreign born, peace, social legislation, adult Jewish education, and social welfare. Conducts bureau of international service. Serves as clearing bureau for local affiliated groups throughout the country.

NATIONAL COUNCIL OF YOUNG MEN'S CHRISTIAN ASSOCIATIONS—347 Madison Avenue, New York 17. City, town and rural YMCAs sponsor youth groups in neighborhoods and in relation to school, home, church and Association centers, for citizenship training, character guidance and community service.

Public Administration

AMERICAN SOCIETY FOR PUBLIC ADMINISTRATION, 1313 East 60th Street, Chicago 37, Illinois. To advance the science of public administration and to facilitate the exchange of knowledge and experience among persons interested or engaged in the field. Official quarterly journal, Public Administration Review, presents various views on management and administrative regulation, reviews significant books and public documents to keep readers informed on current opinion and practices in public administration.

NEED WE CREATE A NEUROTIC GENERATION?

WAR AND CHILDREN

By Anna Freud and Dorothy T. Burlingham

Diagnoses the ills

Prescribes the remedies

Rightly hailed by leading magazines and
494 newspapers and radio reviews as

THE MESSAGE TO THE AMERICAN FAMILY

Paper Bound \$1.50

PSYCHOANALYSIS TODAY

THE MODERN APPROACH TO HUMAN PROBLEMS

Edited by Sándor Lorand, M.D. Foreword by Smith Ely Jelliffe, M.D.

About 400 pages, designed and printed with special care as to paper, type and binding.

Psychoanalysis in its Relation to:

Juvenile Delinquency

Social Work

War Neuroses

Child-Parent Relationships

Dream Interpretation

The Role of Sexuality

Medicine and Therapy

Child Analysis

Criminology

Religion

Anthropology

Art and Literature

Twenty-nine leading psychoanalysts have contributed their knowledge to the making of an outstanding book which answers problems facing us today.

PSYCHOANALYSIS TODAY is a book that will prove invaluable to educators, social workers and leaders in all fields, as a source of knowledge and insight into human reactions.

Contributors:

Franz Alexander, M.D.
Thaddeus H. Ames, M.D.
A. A. Brill, M.D.
I. T. Broadwin, M.D.
Henry A. Bunker, M.D.
Flanders Dunbar, M.D.
Jule Eisenbud, M.D.
O. S. English, M.D.
Sándor Ferenczi, M.D.
E. Glover, M.D.

Heinz Hartmann, M.D.
Leland E. Hinsie, M.D.
Smith Ely Jelliffe, M.D.
Ernest Jones, M.D.
A. Kardiner, M.D.
Marion E. Kenworthy, M.D.
Melanie Klein
Ernst Kris, Ph.D.
Marianna Kris, M.D.

Bertram D. Lewin, M.D.
Sándor Lorand, M.D.
Monroe A. Meyer, M.D.
C. P. Oberndorf, M.D.
J. H. W. van Ophuijsen, M.D.
Géza Róheim, Ph.D.
Paul Schilder, M.D.
Ernest Simmel, M.D.
Fritz Wittels, M.D.
Gregory Zilboorg, M.D.

ORDER BLANK

International University Press
227 West 13th Street, New York 11, N. Y.

Please sendcopies of WAR AND CHILDREN \$1.50
.....copies of PSYCHOANALYSIS TODAY \$5.00
Remittance Enclosed ☐ Bill me. ☐

Name
Address
City State
Profession
(Please Print Carefully)

Publication Date—April 1944

PRICE \$6.00

Pre-Publication Offer—\$5.00

Only Until March 31, 1944

International University Press

227 WEST 13TH STREET
NEW YORK 11, N. Y.